# YEARLY STATUS REPORT - 2020-2021

## Part A

## Data of the Institution

**1.Name of the Institution**                     SHRI SANT GADGE MAHARAJ
                                                  MAHAVIDYALAYA, LOHA

- Name of the Head of the institution           Dr.Gawate Ashok Baliram

- Designation                                    Principal

- Does the institution function from its own     Yes
  campus?

- Phone no./Alternate phone no.                  02466242787

- Mobile No:                                      9890647071

- Registered e-mail                              principalssgmmloha@gmail.com

- Alternate e-mail                               drabgawate@gmail.com

- Address                                         Gadge Baba Nager, Loha Dist
                                                  Nanded Maharashtra

- City/Town                                       Loha

- State/UT                                        Maharashtra

- Pin Code                                        431708

**2.Institutional status**

- Affiliated / Constitution Colleges             Affiliated

- Type of Institution                            Co-education

- Location                                        Rural

- Financial Status                    **UGC 2f and 12(B)**


- Name of the Affiliating University    **SRTMU Nanded, Maharashtra**

- Name of the IQAC Coordinator    **Dr. RaviKumar Ramlu Vidule**

- Phone No.    **+918007840827**

- Alternate phone No.    **02466242787**

- Mobile    **8862073552**

- IQAC e-mail address    **iqacssgmmloha@gmail.com**

- Alternate e-mail address    **ravidule@gmail.com**

## 3.Website address (Web link of the AQAR (Previous Academic Year)

## 4.Whether Academic Calendar prepared during the year?    **Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

## 5.Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|---|---|---|---|---|---|
| **Cycle 1** | **B** | **2.05** | **2017** | **30/10/2017** | **29/10/2022** |

## 6.Date of Establishment of IQAC    **14/06/2014**

## 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| **Nil** | **Nil** | **Nil** | **Nil** | **Nil** |

## 8.Whether composition of IQAC as per latest NAAC guidelines    **Yes**

- Upload latest notification of formation of IQAC    [View File](#)

**9.No. of IQAC meetings held during the year**   6

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?**   No

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

1. The College IQAC cell works at three levels, as Initiator of the quality initiatives in the college, as collaborator with departments and committees and as monitoring as well as supervising agent in the college through regular IQAC meetings. 2. The IQAC encourages teaching and non-teaching staff to organize and participate various National Level / International Level Conferences, Symposium, Guest Lectures, Seminars, Workshops and poster, oral research paper publication. 3. IQAC adheres to follow academic calendar and preparation of Self Study Report for the next cycle. 4. IQAC is in constant touch with college library and department of sport. 5. IQAC educate and encourage the faculties to handle the classes through online mode like Zoom, Google Class room and Google Meet, etc.,

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

| Plan of Action | Achievements/Outcomes |
|---|---|
| To encourage the faculty members to organize online seminars, workshops, lectures and practical | Nil |
| To educate the students about how to Zoom meet and Google meet for online classes All the students got trained to attend the class in to Zoom meet and Google meet | Nil |
| Faculties are conducted online classes and Upload the study material and conduct the examinations through Google form. | Nil |

**13.Whether the AQAR was placed before statutory body?**     Yes

- Name of the statutory body

| Name | Date of meeting(s) |
|---|---|
| Management | 08/11/2021 |

**14.Whether institutional data submitted to AISHE**

# Part A

## Data of the Institution

| | |
|---|---|
| **1.Name of the Institution** | SHRI SANT GADGE MAHARAJ MAHAVIDYALAYA, LOHA |
| • Name of the Head of the institution | Dr.Gawate Ashok Baliram |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 02466242787 |
| • Mobile No: | 9890647071 |
| • Registered e-mail | principalssgmmloha@gmail.com |
| • Alternate e-mail | drabgawate@gmail.com |
| • Address | Gadge Baba Nager, Loha Dist Nanded Maharashtra |
| • City/Town | Loha |
| • State/UT | Maharashtra |
| • Pin Code | 431708 |
| **2.Institutional status** | |
| • Affiliated / Constitution Colleges | Affiliated |
| • Type of Institution | Co-education |
| • Location | Rural |
| • Financial Status | UGC 2f and 12(B) |
| • Name of the Affiliating University | SRTMU Nanded, Maharashtra |
| • Name of the IQAC Coordinator | Dr. RaviKumar Ramlu Vidule |

| | |
|---|---|
| • Phone No. | **+918007840827** |
| • Alternate phone No. | **02466242787** |
| • Mobile | **8862073552** |
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| **Nil** | **Nil** | **Nil** | **Nil** | **Nil** |

**8.Whether composition of IQAC as per latest NAAC guidelines** | **Yes**

| | | |
|---|---|---|
| • Upload latest notification of formation of IQAC | [View File](#) | |

**9.No. of IQAC meetings held during the year** | **6**

| | |
|---|---|
| • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | **Yes** |

| | | |
|---|---|---|
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| • If yes, mention the amount | | |

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| Faculties are conducted online classes and Upload the study material and conduct the examinations through Google form. | Nil |

| **13.Whether the AQAR was placed before statutory body?** | **Yes** |
|---|---|

- Name of the statutory body

| Name | Date of meeting(s) |
|---|---|
| Management | 08/11/2021 |

**14.Whether institutional data submitted to AISHE**

| Year | Date of Submission |
|---|---|
| 2021 | 19/11/2021 |

**15.Multidisciplinary / interdisciplinary**

Our college has a curriculum which matching team is prescribed by our affiliating SRTMU Nanded, with a view to equip the Students with an overall knowledge. Arts, Commerce Science and degree branches are in our college Environment Study paper is compulsory for all these branches. Projectes on environmental issues are undertaken by the Students. The Completion of the project is compulsory and credited to students.

**16.Academic bank of credits (ABC):**

As our college is affiliated to SRTMU Nanded and the University is implementing the Academic Bank of Credit Scheme. The college is currently offering the program under the credit based grading System.

**17.Skill development:**

Skill Enhancement Course is compulsory. for the second year students of BA / B.Com ,B.Sc students. Our College's skill development efforts are evident through its curriculum. Different Social activities are organized in N.S.S. and N.C.C. to imbibe the holistic human values needed for the overall character development of an individual.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

For the appropriate integration of Indian Knowledge System in curriculum, the iour college has taken takes the following efforts in 2020-2021:-

1. Due to pandemic the teaching mode adopted in on;line education.

2. Different online platforms are used to educate the students.

3. Institution celebrates traditional festivals and promotes Indian culture by organizing competitions.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Our college take initiatives to impart its curriculum towards the outcome based education. It include learner assessment system, identification of slow and advanced learners, remedial Coures, teaching plan, designing methodologies of teaching and learning. Students take part in project, presentation, field visits, assignments, etc."

**20.Distance education/online education:**

Distance edu/ On- All the faculty members. are suggested to attend the workshop, seminar, RC and OC organied by the other institutions for blended mode of teaching learning. In our college there is M.A. in Distance education Leathing Mode in 09

`subjects which is affiliated to SRTMU Nanded. Ours college is a study centre of B.A. degree & Y.C.M.O.U. Nashik since 2015.`

## Extended Profile

### 1.Programme

| 1.1 Number of courses offered by the institution across all programs during the year | **15** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

### 2.Student

| 2.1 Number of students during the year | **1000** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

| 2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | **700** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

| 2.3 Number of outgoing/ final year students during the year | **300** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | No File Uploaded |

### 3.Academic

| 3.1 Number of full time teachers during the year | **25** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | View File |

| 3.2 Number of Sanctioned posts during the year | **35** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | View File |

## 4.Institution

| 4.1 Total number of Classrooms and Seminar halls | **20** |
|---|---|
| 4.2 Total expenditure excluding salary during the year (INR in lakhs) | **752723** |
| 4.3 Total number of computers on campus for academic purposes | **23** |

# Part B

**CURRICULAR ASPECTS**

**1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

**Nil**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | View File |
| Link for Additional information | **Nil** |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

**1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE):- SSGM College Loha Dist. Nanded**

Before the commencement of each academic year, the university notify an academic calendar for all the programs, which contains, the date of commencement of periods, exam dates, last working day of the semester, first working day of the semester, and dates for semester end examinations. Our college follows the calendar issued by the university and strictly implemented all activities like the CBCS pattern. Department prepares academic calendar. The college calendars of events like flagship programs, annual affection conferences, internal exams, etc. The departmental calendar comprises guest lectures, workshops, seminars, industrial tours, study tours,and extracurricular activities.

Internal assessment tests, assignments, and seminars are part of the continuous internal assessment of the students. The principal appoints by the internal exam committee and this committee prepares the timetable for internal exam tests. Internal test papers are evaluated by the concerned subject teacher. Conduction of laboratory experiments and viva, submission of record books are major components of science stream evaluation. During the assessment year 2020-2021 we have planned a lot for academic and administrative up-gradation but due to COVID-19, admit pandemicwe have faced a lot of problems.

| File Description | Documents |
|---|---|
| Upload relevant supporting documents | [View File](#) |
| Link for Additional information | Nil |

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University  Setting of question papers for UG/PG programs  Design and Development of Curriculum for Add on/ certificate/ Diploma Courses  Assessment /evaluation process of the affiliating University**

B. Any 3 of the above

| File Description | Documents |
|---|---|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | **No File Uploaded** |

## 1.2 - Academic Flexibility

## 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

## 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

**13**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | **No File Uploaded** |
| Institutional data in prescribed format (Data Template) | View File |

## 1.2.2 - Number of Add on /Certificate programs offered during the year

## 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

**00**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Brochure or any other document relating to Add on /Certificate programs | **No File Uploaded** |
| List of Add on /Certificate programs (Data Template ) | **No File Uploaded** |

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

**00**

## 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | No File Uploaded |

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Numbers of programmes are conducted by our college but some programmes are decided by our university and college has to follow it.

1. Gender equalization programme

Gender equalization programme organized by our college such as women's days programmes. Etc NSS unit of our has organized different types of programmes like women's empowerment, self help groups, financial literacy, save girl child campaigned etc.

1. Environmental programme

Environment subject is compulsory for all the three faculties. All the student give the small projects on environmental problems like water pollution, air, noise pollution and deforestation of forest, biodiversity, soil testing, tree plantation, cleaning campaigned, dogging of soakpeats, eradication of congress grass. etc....

We arrange awareness programme about sustainability of environment.

1. Ethics and human values:

College takes efforts for integration of ethical and human values through extracurricular activities like guest lectures on medicinal check-up camps, AIDs awareness, voters-awareness and blood donation programmes.

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | **No File Uploaded** |

## 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

**08**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | **No File Uploaded** |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | **No File Uploaded** |
| MoU's with relevant organizations for these courses, if any | **No File Uploaded** |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | View File |

## 1.3.3 - Number of students undertaking project work/field work/ internships

**266**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**D. Any 1 of the above**

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | View File |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | No File Uploaded |
| Any additional information(Upload) | No File Uploaded |

**1.4.2 - Feedback process of the Institution may be classified as follows**

**C. Feedback collected and analyzed**

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| URL for feedback report | Nil |

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

### 2.1.1 - Enrolment Number Number of students admitted during the year

### 2.1.1.1 - Number of sanctioned seats during the year

**1640**

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

**876**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Number of seats filled against seats reserved (Data Template) | [View File]() |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**our insititute have not organised any special programme in respect of enhancing the status of slow learners.However spcial committee has been constructed. the committee collected the deta of slow leaners from the teachers. the separte time table was provided for organize the extra classes of slow learners. the class were conducted as per the guidelines provided by the committee. This mainly includes the councelling of the students. seprate guidance was given in the class regarding the topic raised by the slow learners in the class. the information regarding extra class was inform to the committee. the feedbak of the students was submitted to committee . All the feedback are monthly collected and analysised by the committeeand inform to the Principal. the result was positive.**

| File Description | Documents |
|---|---|
| Link for additional Information | **Nil** |
| Upload any additional information | **No File Uploaded** |

## 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|---|---|
| **920** | **25** |

| File Description | Documents |
|---|---|
| Any additional information | [View File]() |

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In order to provide the experimental and participative learning our college has in all six updated laboratories in subject of Physics, Botany, Chemistry Zoology, Mathematics and in commerce.

the commerce department have computer laboratory. the teachers are always trying to overcome the lacuna about handicapness in computer oprating. In the commerce computer laboratory mainly practice on creating word document, preparatin of Exel Sheet, specimans of certificates, preparation of cash memo was tought and hand practiced on these. Preparation of cost sheet, result register,. the main attention was given to oprate the Tally EPR 0.9 software.

In the Mathematics Laboratory students are guided to oprate MAT LAB software. Using MATLAB software various problems regarding Differential equations and other mathematical problems have been solved. the hands on practice make effective for enhanceing status and interest of the students.

Besides these two computer laboratories we have other u[pdated well equiped sicence laboratories which are stood benificial to creating research intrestest among the students.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective teaching-learning process. Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education.

The following tools are used by the Institute

ICT Tools: 1. Projectors- 05 projectors are available in different classrooms/labs

**2. Desktop - Arranged at Computer Lab and Faculty cabins all Departments**

**3. Printers- They are installed at Labs, HOD Cabins and all prominent places.**

**4. Scanners- Multifunction printers are available at all prominent places.**

**6. Seminar Room- There is one seminar hall equipped with all digital sound facilities.**

**7. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom)**

**8. Digital Library resources (DEL NET, )Use of ICT By Faculty A.**

**9. PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations.**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | **Nil** |

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

25

| File Description | Documents |
|---|---|
| Upload, number of students enrolled and full time teachers on roll. | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| mentor/mentee ratio | View File |

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

**25**

| File Description | Documents |
|---|---|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | **No File Uploaded** |
| List of the faculty members authenticated by the Head of HEI | View File |

### 2.4.2 - Number  of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C  Superspeciality / D.Sc. / D.Litt. during the year

**20**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

### 2.4.3.1 - Total experience of full-time teachers

**25**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | [View File](#) |

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**The Internal Evaluation cell already exists in the college. The cell takes care of the internal evaluation of the college students by conducting the internal unit tests conducting seminars of the interested students. The cell continuously attempting to raise the academic standard of the students since institute is student centric. The continuous evaluation system is an attempt of creating academic development and interest among the students. The evaluation system is run by internal examination committee appointed by the principal. It is three member committee which continuously working as per the academic calendar designed by the college.**

**The committee conducts two internal unit tests in each semester, one in first week on August and second in last week of the September before the final semester examination. In second term there are two unit tests the first unit test was conducted in first week of January and in last week of the February before the final semester examination. All the UG students have been informed by Notice duly signed by Principal and Internal Evaluation Committee Co-coordinator about the dates of unit tests and Time Tables of the examination.**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Link for additional information | **Nil** |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

**Internal Examination cell was estabilished inthe college. College**

exam Unit conduct Internal examinations as per accademic calender published by college. The assisment of the papers and results are came to know to the students after anylisis.

The time table is published on the notice borad of the college before 10 day of commincment of the internals.

After analysis the slow learners are selected.

The short listed slow learners are inform to attend the extra classes as per the committees advise.

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The PO,S and CO'S are described and seperate file is attached and uploaded.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |
| Upload COs for all courses (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

AVENUES FOR SCIENCE, COMMERCE SUBJECTS AND ARTS SUBJECTS

Academic Field

B. Sc., B.Ed., M.Sc. M.Phil., Ph.D. , Law, M.B.A. , Mass Communication, M.Sc. Eco Tourism, M.Sc. Environment, M.Sc. Pollution, Research, Management, M.Sc. Marine Biology, M.Sc. Oceanography, M.Sc. Biotechnology, M. Sc, Forestry, M.Sc.

Microbiology, M.S,W., M.C.A., D.C.M. M.C.M., Teaching Profession
in universities, Colleges, Schools Etc.

Competitive Examinations

MPSC, UPSC, IAS,IPS,IFS, MBA, Banking, Defence services,
Meteorology, Insurance Services, Railway, Postal Services, Central
Trade Services, Central Secretariat Services.

Industrial Field & Self Employment

Manufacture of biofertilizers and enzymes, Supply of Biological
material, Stains, slides, etc. Maintenance and repair of
laboratory equipments, Preparation of charts, models of biological
material, packaging technology, Mushroom technology, Single cell
protein (SCP) , Floriculture and landscape gardening, Health care,
Medical lab technician, Medical Representative, Pharmaceutical
industry, Apiculture.

Nursery techniques

Cultivation of cacti, Indoor plants, Outdoor plants, Grafting of
roses, mango, Ornamentals and aromatic plants, Bonsai techniques,
Flowers for ornamental purposes, Polyhouse construction,
Greenhouse construction, Tissue culture.

Private Services

L.L.B., D.M.L.T., C.M.L.T., Private coaching classes, Medical
transcription lists, Sales representative, Lab assistance,
Insurance, Tourism management, Sericulture technology, X-RAY.
Chemical Industries, Research Scientists, Medical
Representitative, Medical Representitative,

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |

## 2.6.3 - Pass percentage of Students during the year

### 2.6.3.1 - Total number of final year students who passed the university examination during the year

**172, (88.20 %)**

| File Description | Documents |
|---|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | **No File Uploaded** |
| Paste link for the annual report | **Nil** |

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

The process is going on

## RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**60000**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| e-copies of the grant award letters for sponsored research projects /endowments | **No File Uploaded** |
| List of endowments / projects with details of grants(Data Template) | View File |

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

**01**

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Supporting document from Funding Agency | **No File Uploaded** |
| Paste link to funding agency website | **Nil** |

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

**01**

| File Description | Documents |
|---|---|
| Report of the event | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| List of workshops/seminars during last 5 years (Data Template) | **No File Uploaded** |

### 3.2 - Research Publications and Awards

### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

**35**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List of research papers by title, author, department, name and year of publication (Data Template) | [View File] |

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

**Books- 4(Edited),**

| File Description | Documents |
|---|---|
| Any additional information | <u>View File</u> |
| List books and chapters edited volumes/ books published (Data Template) | **No File Uploaded** |

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year 2020-2021 are through NCC and NSS our students are always engage in nobel work allooted as per the rules and regulation.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | **No File Uploaded** |

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

**0000**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Number of awards for extension activities in last 5 year(Data Template) | **No File Uploaded** |
| e-copy of the award letters | **No File Uploaded** |

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS**

**awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**05**

| File Description | Documents |
|---|---|
| Reports of the event organized | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | [View File]() |

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

| File Description | Documents |
|---|---|
| Report of the event | [View File]() |
| Any additional information | **No File Uploaded** |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | **No File Uploaded** |

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

**02**

| File Description | Documents |
|---|---|
| e-copies of linkage related Document | **No File Uploaded** |
| Details of linkages with institutions/industries for internship (Data Template) | <u>View File</u> |
| Any additional information | <u>View File</u> |

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

| File Description | Documents |
|---|---|
| e-Copies of the MoUs with institution./ industry/corporate houses | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | **No File Uploaded** |

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**Data is uploaded in document**

| File Description | Documents |
|---|---|
| Upload any additional information | <u>View File</u> |
| Paste link for additional information | **Nil** |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Nil**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | Nil |

### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

**19**

### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

**19**

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | [View File](#) |

### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

During Academic year 2020-21 budget is not allotted for infrastructure augmentation, excluding salary during the year.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | No File Uploaded |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | No File Uploaded |

### 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**4.2- library as learning resource:**

**The college has central Library building. Library has a huge collection of text books, Reference books and others books, peer-reviewed journals and bond volumes of journals. The reading room is well furnished to accommodate 40 Students at a time and provides conductive environment for study. A visitor record is maintained for students and faculty members, New arrivals of books and journals are displayed on rack. The Library has developed the database of its own collection through the e-Library Software. Library is computerized since 2005 and issue and return of books process is by ofline. The Library is a member of N-list consortia of information Library network under this consortia library provides more then e-books and e-journals to faculty members. All the active book collection is update in the library software database and the ofline public access catalogue (OPAC) is available for faculty members. The issue and return of book have been activated in the Library software. Center Library is established in the area of 15x40 sq. ft. and two reading hall having size of 12 X 15 sq. Ft.**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional Information | **Nil** |

**4.2.2 - The institution has subscription for the** **C. Any 2 of the above** **following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

## 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

**152067**

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| Audited statements of accounts | No File Uploaded |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | No File Uploaded |

## 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

## 4.2.4.1 - Number of teachers and students using library per day over last one year

**due to pandemic**

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | No File Uploaded |

## 4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

**AS per requirement our institution frequently updates all the IT facilities......**

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

## 4.3.2 - Number of Computers

**28**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Student – computer ratio | **No File Uploaded** |

## 4.3.3 - Bandwidth of internet connection in the Institution

**E. < 5MBPS**

| File Description | Documents |
|---|---|
| Upload any additional Information | **No File Uploaded** |
| Details of available bandwidth of internet connection in the Institution | **No File Uploaded** |

## 4.4 - Maintenance of Campus Infrastructure

## 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

## 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

| File Description | Documents |
|---|---|
| Upload any additional information | <u>View File</u> |
| Audited statements of accounts. | <u>View File</u> |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | <u>View File</u> |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**The institution has established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

**503**

| File Description | Documents |
|---|---|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

**000**

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | No File Uploaded |

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**E. none of the above**

| File Description | Documents |
|---|---|
| Link to institutional website | **Nil** |
| Any additional information | <u>View File</u> |
| Details of capability building and skills enhancement initiatives (Data Template) | **No File Uploaded** |

## 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

**00**

## 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

**00**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | **No File Uploaded** |

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**E. None of the above**

| File Description | Documents |
|---|---|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | **No File Uploaded** |
| Details of student grievances including sexual harassment and ragging cases | **No File Uploaded** |

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

### 5.2.1.1 - Number of outgoing students placed during the year

**00**

| File Description | Documents |
|---|---|
| Self-attested list of students placed | **No File Uploaded** |
| Upload any additional information | **No File Uploaded** |

### 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

**36**

| File Description | Documents |
|---|---|
| Upload supporting data for student/alumni | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Details of student progression to higher education | View File |

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

**government examinations) during the year**

**00**

| File Description | Documents |
|---|---|
| Upload supporting data for the same | **No File Uploaded** |
| Any additional information | **No File Uploaded** |

## 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

**00**

| File Description | Documents |
|---|---|
| e-copies of award letters and certificates | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | **No File Uploaded** |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**AS per the norms of university and goverment of maharashtrs our students are engaged in various administrative, co-curricular and extracurricular activities like student council,students representation on various bodies as per established processes and norms**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | [View File](#) |

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

**00**

| File Description | Documents |
|---|---|
| Report of the event | **No File Uploaded** |
| Upload any additional information | [View File](#) |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | **No File Uploaded** |

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Our college is not havingregistered Alumni Association.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | [View File](#) |

### 5.4.2 - Alumni contribution during the year (INR in Lakhs)    **E. <1Lakhs**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

```
Vision

The vision of our college is "VIDYA HECH JIVAN AVIDYA HECH MARAN"
(Knowledge is life Ignorance is death). The vision and mission are
approved by Shri Shivaji Mofat Education Society under the
guidance of Founder and Administrator Hon'ble Dr. Bhai Keshavraoji
Dhonge Saheb (Senior Freedom Fighter, Ex. M. P and M. L. A.) at
the time of establishment of Shri Sant Gadge Maharaj college and
in July 1989 established Senior Art's, Commerce and Science
college to fulfils the need of higher education in rural area like
Loha in Nanded District, Maharashtra.

SEVA PARMO DHARMA (To serve the people is the Religion)

The main sourve of the ideology and value framework of Shri
Shivaji Mofat Education Society's, Shri Sant Gadge Maharaj Art's,
Commerce and Science Mahavidyalaya, Loha Tq. Loha is " Vidya Hech
Jivan Avidya Hech Maran" and 'Seva Parmo Dharma' Which means to
serve the people is the Religion.

Mission

   1.  Eradication of illiteracy.
   2.  Multidimensional spread and publicity of education.
   3.  To impart Higher education and Research for the development
       of the nation.
   4.  To impart the education irrespective of cast, religion, race
       and sex to the rural public.
```

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**The file is uploaded...**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | View File |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

**6.2.1 - The institutional Strategic/ perspective plan is effectively deployedUpload in additional information.....**

| File Description | Documents |
|---|---|
| Strategic Plan and deployment documents on the website | **No File Uploaded** |
| Paste link for additional information | **Nil** |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.Upload in additional information**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Link to Organogram of the Institution webpage | **Nil** |
| Upload any additional information | [View File](#) |

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**E. None of the above**

| File Description | Documents |
|---|---|
| ERP (Enterprise Resource Planning)Document | **No File Uploaded** |
| Screen shots of user interfaces | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | **No File Uploaded** |

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**6.3.1 - The institution has effective welfare measures for teaching and non- teaching staffUpload inadditional information**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | [View File](#) |

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | No File Uploaded |

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

| File Description | Documents |
|---|---|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | No File Uploaded |

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

03

| File Description | Documents |
| --- | --- |
| IQAC report summary | **No File Uploaded** |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | **No File Uploaded** |
| Upload any additional information | <u>View File</u> |
| Details of teachers attending professional development programmes during the year (Data Template) | **No File Uploaded** |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff yes our college takes selfAppraisal from faculties ans non-teaching staff..**

| File Description | Documents |
| --- | --- |
| Paste link for additional information | **Nil** |
| Upload any additional information | **No File Uploaded** |

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections.**

**uploaded.**

| File Description | Documents |
| --- | --- |
| Paste link for additional information | **Nil** |
| Upload any additional information | <u>View File</u> |

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

| File Description | Documents |
|---|---|
| Annual statements of accounts | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | **No File Uploaded** |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources :- In future we are planning**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | **No File Uploaded** |

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes :--**

**1. IQAC is actively engaged in upgrading the institional works.**

**2. Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students.**

**3.. Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff.**

4. Providing inputs for Academic and Administrative Audit and analysis of results for improvement in areas found weak.

The Institute IQAC prepares, evaluates and recommends the following for approval by the relevant Institute and Govt. statutory authorities

: (a) Annual Quality Assurance Report (AQAR)

(b) Self-Study Reports of various accreditation bodies (ISO 9001, UGC 12b, NAAC, NIRF, NBA)

(c) Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS)

(d) Stakeholder's feedback (e) Process Performance & Conformity (f) Action Taken Reports.

(g) New Programmes as per National Missions and Govt. Policies

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC has set up following essentials..

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process.

The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed.

Admission to various programmes, summer, winter and mid-term vacations, examination schedule and declaration of results are notified in the Academic Calendar

The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations.

**The major initiatives taken over the last five years include the following:**

**Introduction of Daily Home Assignments.**

**Automation of Admission Processes - Provision for online fee payment .**

**Automation of Examination Processes**

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

| File Description | Documents |
|---|---|
| Paste web link of Annual reports of Institution | Nil |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | No File Uploaded |

## INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**7.1.1 Measures initiated by the Institution for the promotion of**

gender equity during the

Year.

Theory

Annual gender sensitization action plan

Annual plan

Specific facilities provided for women in terms of a. safety and security b. counselling c. common Rooms

Grievance cell

Anti ranging cell

Anti sexual harassment cell


The institution is highly committed to provide and promote a safe environment for student. Our college has appointed a committee for adequate security of the personnel or overall safety in the college campus. Institute has been formed various committees and cells including internal complaint committee /Women's Grievance Redressal Cell and Anti- ragging Committee/ squad, under chairmanship of Principal to ensure the safety and security of students/ Staff in the institute. The boards are also displayed on each floor showing stringent punishment on ragging and helpline number for the hour in need. College has provided separate girls common room.

Counselling: After admission, the college reviews the number of boys and girls admitted in the college.

Women's Grievance Redressal cell initiates to take care of providing counselling with issues related to sexual harassment programmes.

The gender champions also ensure that there is no gender discrimination in the activities carried out at the college.

Common Room: Separate staff rooms are provided for faculty members. The institute provided the facilities of separate common room.

| File Description | Documents |
|---|---|
| Annual gender sensitization action plan | Nil |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**E. None of the above**

| File Description | Documents |
|---|---|
| Geo tagged Photographs | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management  Waste recycling system Hazardous chemicals and radioactive waste management

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste**

**Solid Waste Management**

**The different types of wastes such as electronic wastes, institutional waste, landscape wastes. The solid waste generated in college campus is separated into two parts**

**01. Decomposable solid waste.**

**02. Non decomposable solid waste.**

**The non-decomposable solid waste is further separated into two parts Polythene bags. Broken glass, and plastic, rubber and other materials are disposed into Grampanchayat dump bins to be**

recycled. The organic waste is dumped in to decomposing pit for organic decomposition.

The non-decomposable waste generated in our college is collected by Loha Municipal corporation dump van.

The college has placed decomposition pits for the disposal of decomposable waste. E-waste is dangerous cause it contains cadmium, lead and mercury that's why it damage health and environment so e-waste management is an essential process. Everyone in the college campus should aware about reduce and recycle process. E-waste management, it is separated old computers, wires, batteries and copier machines dispose them at regular intervals.

| File Description | Documents |
|---|---|
| Relevant documents like agreements/MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | Nil |
| Any other relevant information | No File Uploaded |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

D. Any 1 of the above

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

E. None of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles

3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

| File Description | Documents |
|---|---|
| Geo tagged photos / videos of the facilities | **No File Uploaded** |
| Any other relevant documents | **No File Uploaded** |

## 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**E. None of the above**

| File Description | Documents |
|---|---|
| Reports on environment and energy audits submitted by the auditing agency | **No File Uploaded** |
| Certification by the auditing agency | **No File Uploaded** |
| Certificates of the awards received | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**E. None of the above**

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | **No File Uploaded** |
| Policy documents and information brochures on the support to be provided | **No File Uploaded** |
| Details of the Software procured for providing the assistance | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversitie with the healp of NSS and NCC volintires our college organises different programs.**

| File Description | Documents |
|---|---|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

**The College ensures that the students participate very enthusiastically in all such activities.**

**The College celebrates the Independence Day & Republic Day vigorously. '**

**Independanceday 15th Augest 2020**

**Republic day 26th Jan 2021**

**Samvidhan Divas' Constitution day was celebrated on 26 th November**

**2020 and students**

| File Description | Documents |
|---|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff    4. Annual awareness programmes on Code of Conduct are organized**     **E. None of the above**

| File Description | Documents |
|---|---|
| Code of ethics policy document | **No File Uploaded** |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**7.1.11 - Our college always engaged in celebration national and international commemorative days, events and festivals.**

| File Description | Documents |
|---|---|
| Annual report of the celebrations and commemorative events for the last (During the year) | **No File Uploaded** |
| Geo tagged photographs of some of the events | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual. file is uploaded.**

| File Description | Documents |
|---|---|
| Best practices in the Institutional web site | [View File](#) |
| Any other relevant information | **No File Uploaded** |

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust file is uploaded.**

# Part B

## CURRICULAR ASPECTS

## 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

**Nil**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | [View File](#) |
| Link for Additional information | **Nil** |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

**1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE):- SSGM College Loha Dist. Nanded**

**Before the commencement of each academic year, the university notify an academic calendar for all the programs, which contains, the date of commencement of periods, exam dates, last working day of the semester, first working day of the semester, and dates for semester end examinations. Our college follows the calendar issued by the university and strictly implemented all activities like the CBCS pattern. Department prepares academic calendar. The college calendars of events like flagship programs, annual affection conferences, internal exams, etc. The departmental calendar comprises guest lectures, workshops, seminars, industrial tours, study tours,and extracurricular activities.**

**Internal assessment tests, assignments, and seminars are part of the continuous internal assessment of the students. The principal appoints by the internal exam committee and this committee prepares the timetable for internal exam tests. Internal test papers are evaluated by the concerned subject teacher. Conduction of laboratory experiments and viva, submission of record books are major components of science stream evaluation. During the assessment year 2020-2021 we have planned a lot for academic and administrative up-gradation but**

**due to COVID-19, admit pandemicwe have faced a lot of problems.**

| File Description | Documents |
|---|---|
| Upload relevant supporting documents | [View File](#) |
| Link for Additional information | **Nil** |

| 1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.  Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs  Design and Development of Curriculum for Add on/ certificate/ Diploma Courses  Assessment /evaluation process of the affiliating University | **B. Any 3 of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | [View File](#) |
| Any additional information | **No File Uploaded** |

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**13**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Minutes of relevant Academic Council/ BOS meetings | **No File Uploaded** |
| Institutional data in prescribed format (Data Template) | [View File](#) |

## 1.2.2 - Number of Add on /Certificate programs offered during the year

## 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

| File Description | Documents |
| --- | --- |
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template ) | No File Uploaded |

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

## 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

| File Description | Documents |
| --- | --- |
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | No File Uploaded |

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Numbers of programmes are conducted by our college but some programmes are decided by our university and college has to follow it.

   1. Gender equalization programme

Gender equalization programme organized by our college such as women's days programmes. Etc NSS unit of our has organized different types of programmes like women's empowerment, self help groups, financial literacy, save girl child campaigned

etc.

1. Environmental programme

Environment subject is compulsory for all the three faculties. All the student give the small projects on environmental problems like water pollution, air, noise pollution and deforestation of forest, biodiversity, soil testing, tree plantation, cleaning campaigned, dogging of soakpeats, eradication of congress grass. etc....

We arrange awareness programme about sustainability of environment.

1. Ethics and human values:

College takes efforts for integration of ethical and human values through extracurricular activities like guest lectures on medicinal check-up camps, AIDs awareness, voters-awareness and blood donation programmes.

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | No File Uploaded |

## 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | View File |

**1.3.3 - Number of students undertaking project work/field work/ internships**

**266**

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

**1.4 - Feedback System**

| | |
|---|---|
| **1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni** | D. Any 1 of the above |

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | View File |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | **No File Uploaded** |
| Any additional information(Upload) | **No File Uploaded** |

| **1.4.2 - Feedback process of the Institution may be classified as follows** | **C. Feedback collected and analyzed** |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| URL for feedback report | **Nil** |

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

### 2.1.1 - Enrolment Number Number of students admitted during the year

### 2.1.1.1 - Number of sanctioned seats during the year

**1640**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Institutional data in prescribed format | View File |

### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

**876**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Number of seats filled against seats reserved (Data Template) | [View File](#) |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**our insitiute have not organised any special programme in respect of enhancing the status of slow learners.However spcial committee has been constructed. the committee collected the deta of slow leaners from the teachers. the separte time table was provided for organize the extra classes of slow learners. the class were conducted as per the guidelines provided by the committee. This mainly includes the councelling of the students. seprate guidance was given in the class regarding the topic raised by the slow learners in the class. the information regarding extra class was inform to the committee. the feedbak of the students was submitted to committee . All the feedback are monthly collected and analysised by the committeeand inform to the Principal. the result was positive.**

| File Description | Documents |
|---|---|
| Link for additional Information | **Nil** |
| Upload any additional information | **No File Uploaded** |

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|---|---|
| **920** | **25** |

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**In order to provide the experimental and participative learning**

our college has in all six updated laboratories in subject of Physics, Botany, Chemistry Zoology, Mathematics and in commerce.

the commerce department have computer laboratory. the teachers are always trying to overcome the lacuna about handicapness in computer oprating. In the commerce computer laboratory mainly practice on creating word document, preparatin of Exel Sheet, specimans of certificates, preparation of cash memo was tought and hand practiced on these. Preparation of cost sheet, result register,. the main attention was given to oprate the Tally EPR 0.9 software.

In the Mathematics Laboratory students are guided to oprate MAT LAB software. Using MATLAB software various problems regarding Differential equations and other mathematical problems have been solved. the hands on practice make effective for enhanceing status and interest of the students.

Besides these two computer laboratories we have other u[pdated well equiped sicence laboratories which are stood benificial to creating research intrestest among the students.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective teaching-learning process. Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education.

The following tools are used by the Institute

ICT Tools: 1. Projectors- 05 projectors are available in different classrooms/labs

2. Desktop - Arranged at Computer Lab and Faculty cabins all Departments

3. Printers- They are installed at Labs, HOD Cabins and all prominent places.

4. Scanners- Multifunction printers are available at all prominent places.

6. Seminar Room- There is one seminar hall equipped with all digital sound facilities.

7. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom)

8. Digital Library resources (DEL NET, )Use of ICT By Faculty A.

9. PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | Nil |

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

25

| File Description | Documents |
|---|---|
| Upload, number of students enrolled and full time teachers on roll. | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| mentor/mentee ratio | View File |

## 2.4 - Teacher Profile and Quality

## 2.4.1 - Number of full time teachers against sanctioned posts during the year

**25**

| File Description | Documents |
|---|---|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | **No File Uploaded** |
| List of the faculty members authenticated by the Head of HEI | View File |

## 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

## 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

**20**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |

## 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

## 2.4.3.1 - Total experience of full-time teachers

**25**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | [View File](#) |

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**The Internal Evaluation cell already exists in the college. The cell takes care of the internal evaluation of the college students by conducting the internal unit tests conducting seminars of the interested students. The cell continuously attempting to raise the academic standard of the students since institute is student centric. The continuous evaluation system is an attempt of creating academic development and interest among the students. The evaluation system is run by internal examination committee appointed by the principal. It is three member committee which continuously working as per the academic calendar designed by the college.**

**The committee conducts two internal unit tests in each semester, one in first week on August and second in last week of the September before the final semester examination. In second term there are two unit tests the first unit test was conducted in first week of January and in last week of the February before the final semester examination. All the UG students have been informed by Notice duly signed by Principal and Internal Evaluation Committee Co-coordinator about the dates of unit tests and Time Tables of the examination.**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Link for additional information | **Nil** |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

**Internal Examination cell was estabilished inthe college.**

**College exam Unit conduct Internal examinations as per accademic calender published by college. The assisment of the papers and results are came to know to the students after anylisis.**

**The time table is published on the notice borad of the college before 10 day of commincment of the internals.**

**After analysis the slow learners are selected.**

**The short listed slow learners are inform to attend the extra classes as per the committees advise.**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Link for additional information | **Nil** |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

**The PO,S and CO'S are described and seperate file is attached and uploaded.**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for Additional information | **Nil** |
| Upload COs for all courses (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

**AVENUES FOR SCIENCE, COMMERCE SUBJECTS AND ARTS SUBJECTS**

**Academic Field**

**B. Sc., B.Ed., M.Sc. M.Phil., Ph.D. , Law, M.B.A. , Mass Communication, M.Sc. Eco Tourism, M.Sc. Environment, M.Sc.**

Pollution, Research, Management, M.Sc. Marine Biology, M.Sc. Oceanography, M.Sc. Biotechnology, M. Sc, Forestry, M.Sc. Microbiology, M.S,W., M.C.A., D.C.M. M.C.M., Teaching Profession in universities, Colleges, Schools Etc.

Competitive Examinations

MPSC, UPSC, IAS,IPS,IFS, MBA, Banking, Defence services, Meteorology, Insurance Services, Railway, Postal Services, Central Trade Services, Central Secretariat Services.

Industrial Field & Self Employment

Manufacture of biofertilizers and enzymes, Supply of Biological material, Stains, slides, etc. Maintenance and repair of laboratory equipments, Preparation of charts, models of biological material, packaging technology, Mushroom technology, Single cell protein (SCP) , Floriculture and landscape gardening, Health care, Medical lab technician, Medical Representative, Pharmaceutical industry, Apiculture.


Nursery techniques

Cultivation of cacti, Indoor plants, Outdoor plants, Grafting of roses, mango, Ornamentals and aromatic plants, Bonsai techniques, Flowers for ornamental purposes, Polyhouse construction, Greenhouse construction, Tissue culture.

Private Services

L.L.B., D.M.L.T., C.M.L.T., Private coaching classes, Medical transcription lists, Sales representative, Lab assistance, Insurance, Tourism management, Sericulture technology, X-RAY. Chemical Industries, Research Scientists, Medical Representitative, Medical Representitative,

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |

## 2.6.3 - Pass percentage of Students during the year

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

`172, (88.20 %)`

| File Description | Documents |
|---|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | <u>View File</u> |
| Upload any additional information | **No File Uploaded** |
| Paste link for the annual report | **Nil** |

**2.7 - Student Satisfaction Survey**

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<u>The process is going on</u>

**RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 - Resource Mobilization for Research**

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

`60000`

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| e-copies of the grant award letters for sponsored research projects /endowments | **No File Uploaded** |
| List of endowments / projects with details of grants(Data Template) | <u>View File</u> |

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and**

**non-government agencies during the year**

`01`

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Supporting document from Funding Agency | **No File Uploaded** |
| Paste link to funding agency website | **Nil** |

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

`01`

| File Description | Documents |
|---|---|
| Report of the event | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| List of workshops/seminars during last 5 years (Data Template) | **No File Uploaded** |

**3.2 - Research Publications and Awards**

**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**

**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

`35`

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List of research papers by title, author, department, name and year of publication (Data Template) | <u>View File</u> |

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

**Books- 4(Edited),**

| File Description | Documents |
|---|---|
| Any additional information | <u>View File</u> |
| List books and chapters edited volumes/ books published (Data Template) | **No File Uploaded** |

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year 2020-2021 are through NCC and NSS our students are always engage in nobel work allooted as per the rules and regulation.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | **No File Uploaded** |

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

**0000**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Number of awards for extension activities in last 5 year(Data Template) | **No File Uploaded** |
| e-copy of the award letters | **No File Uploaded** |

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**05**

| File Description | Documents |
|---|---|
| Reports of the event organized | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | [View File](#) |

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

| File Description | Documents |
|---|---|
| Report of the event | [View File](#) |
| Any additional information | **No File Uploaded** |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | **No File Uploaded** |

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

**02**

| File Description | Documents |
|---|---|
| e-copies of linkage related Document | **No File Uploaded** |
| Details of linkages with institutions/industries for internship (Data Template) | <u>View File</u> |
| Any additional information | <u>View File</u> |

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

| File Description | Documents |
|---|---|
| e-Copies of the MoUs with institution./ industry/corporate houses | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | **No File Uploaded** |

**INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**Data is uploaded in document**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Nil**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

**19**

### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

**19**

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

**During Academic year 2020-21 budget is not allotted for infrastructure augmentation, excluding salary during the year.**

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | No File Uploaded |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | No File Uploaded |

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

4.2- library as learning resource:

The college has central Library building. Library has a huge collection of text books, Reference books and others books, peer-reviewed journals and bond volumes of journals. The reading room is well furnished to accommodate 40 Students at a time and provides conductive environment for study. A visitor record is maintained for students and faculty members, New arrivals of books and journals are displayed on rack. The Library has developed the database of its own collection through the e-Library Software. Library is computerized since 2005 and issue and return of books process is by offline. The Library is a member of N-list consortia of information Library network under this consortia library provides more then e-books and e-journals to faculty members. All the active book collection is update in the library software database and the ofline public access catalogue (OPAC) is available for faculty members. The issue and return of book have been activated in the Library software. Center Library is established in the area of 15x40 sq. ft. and two reading hall having size of 12 X 15 sq. Ft.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional Information | Nil |

| 4.2.2 - The institution has subscription for the following e-resources e-journals e- | C. Any 2 of the above |
|---|---|

**ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**152067**

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| Audited statements of accounts | No File Uploaded |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | No File Uploaded |

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**due to pandemic**

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | No File Uploaded |

**4.3 - IT Infrastructure**

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

**AS per requirement our institution frequently updates all the**

**IT facilities......**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for additional information | **Nil** |

## 4.3.2 - Number of Computers

**28**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Student – computer ratio | **No File Uploaded** |

| 4.3.3 - Bandwidth of internet connection in the Institution | **E. < 5MBPS** |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional Information | **No File Uploaded** |
| Details of available bandwidth of internet connection in the Institution | **No File Uploaded** |

## 4.4 - Maintenance of Campus Infrastructure

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Audited statements of accounts. | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**The institution has established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for additional information | **Nil** |

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**503**

| File Description | Documents |
|---|---|
| Upload self attested letter with the list of students sanctioned scholarship | *View File* |
| Upload any additional information | *View File* |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | *View File* |

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

**000**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | **No File Uploaded** |

| **5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills** | **E. none of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Link to institutional website | **Nil** |
| Any additional information | *View File* |
| Details of capability building and skills enhancement initiatives (Data Template) | **No File Uploaded** |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

`00`

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

`00`

| File Description | Documents |
| --- | --- |
| Any additional information | **No File Uploaded** |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | **No File Uploaded** |

| **5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees** | **E. None of the above** |
| --- | --- |

| File Description | Documents |
| --- | --- |
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | [View File](#) |
| Upload any additional information | **No File Uploaded** |
| Details of student grievances including sexual harassment and ragging cases | **No File Uploaded** |

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

`00`

| File Description | Documents |
|---|---|
| Self-attested list of students placed | **No File Uploaded** |
| Upload any additional information | **No File Uploaded** |

## 5.2.2 - Number of students progressing to higher education during the year

## 5.2.2.1 - Number of outgoing student progression to higher education

`36`

| File Description | Documents |
|---|---|
| Upload supporting data for student/alumni | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Details of student progression to higher education | [View File](#) |

## 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

## 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

`00`

| File Description | Documents |
|---|---|
| Upload supporting data for the same | **No File Uploaded** |
| Any additional information | **No File Uploaded** |

## 5.3 - Student Participation and Activities

## 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

## 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

**00**

| File Description | Documents |
|---|---|
| e-copies of award letters and certificates | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | **No File Uploaded** |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**AS per the norms of university and goverment of maharashtrs our students are engaged in various administrative, co-curricular and extracurricular activities like student council,students representation on various bodies as per established processes and norms**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | <u>View File</u> |

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

**00**

| File Description | Documents |
|---|---|
| Report of the event | **No File Uploaded** |
| Upload any additional information | <u>View File</u> |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | **No File Uploaded** |

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Our college is not havingregistered Alumni Association.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | <u>View File</u> |

## 5.4.2 - Alumni contribution during the year (INR in Lakhs)

**E. <1Lakhs**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision**

**The vision of our college is "VIDYA HECH JIVAN AVIDYA HECH MARAN" (Knowledge is life Ignorance is death). The vision and mission are approved by Shri Shivaji Mofat Education Society under the guidance of Founder and Administrator Hon'ble Dr.**

Bhai Keshavraoji Dhonge Saheb (Senior Freedom Fighter, Ex. M. P and M. L. A.) at the time of establishment of Shri Sant Gadge Maharaj college and in July 1989 established Senior Art's, Commerce and Science college to fulfils the need of higher education in rural area like Loha in Nanded District, Maharashtra.

SEVA PARMO DHARMA (To serve the people is the Religion)

The main sourve of the ideology and value framework of Shri Shivaji Mofat Education Society's, Shri Sant Gadge Maharaj Art's, Commerce and Science Mahavidyalaya, Loha Tq. Loha is " Vidya Hech Jivan Avidya Hech Maran" and 'Seva Parmo Dharma' Which means to serve the people is the Religion.

Mission

1. Eradication of illiteracy.
2. Multidimensional spread and publicity of education.
3. To impart Higher education and Research for the development of the nation.
4. To impart the education irrespective of cast, religion, race and sex to the rural public.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The file is uploaded...

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

**6.2 - Strategy Development and Deployment**

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

**6.2.1 - The institutional Strategic/ perspective plan is effectively deployedUpload in additional information.....**

| File Description | Documents |
|---|---|
| Strategic Plan and deployment documents on the website | **No File Uploaded** |
| Paste link for additional information | **Nil** |
| Upload any additional information | <u>View File</u> |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.Upload in additional information**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Link to Organogram of the Institution webpage | **Nil** |
| Upload any additional information | <u>View File</u> |

| | |
|---|---|
| **6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination** | **E. None of the above** |

| File Description | Documents |
|---|---|
| ERP (Enterprise Resource Planning)Document | **No File Uploaded** |
| Screen shots of user interfaces | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | **No File Uploaded** |

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**6.3.1 - The institution has effective welfare measures for teaching and non- teaching staffUpload inadditional information**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | <u>View File</u> |

## 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

## 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | **No File Uploaded** |

## 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

| File Description | Documents |
|---|---|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | No File Uploaded |

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

03

| File Description | Documents |
|---|---|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | No File Uploaded |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff yes our college takes selfAppraisal from faculties ans non-teaching staff..**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | **No File Uploaded** |

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections.**

**uploaded.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | [View File](#) |

## 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

## 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

| File Description | Documents |
|---|---|
| Annual statements of accounts | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | **No File Uploaded** |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources :- In future we are planning**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | **No File Uploaded** |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes :--**

**1. IQAC is actively engaged in upgrading the institional works.**

**2.Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students.**

**3.. Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff.**

**4. Providing inputs for Academic and Administrative Audit and analysis of results for improvement in areas found weak.**

**The Institute IQAC prepares, evaluates and recommends the following for approval by the relevant Institute and Govt.**

statutory authorities

: (a) Annual Quality Assurance Report (AQAR)

(b) Self-Study Reports of various accreditation bodies (ISO 9001, UGC 12b, NAAC, NIRF, NBA)

(c) Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS)

(d) Stakeholder's feedback (e) Process Performance & Conformity (f) Action Taken Reports.

(g) New Programmes as per National Missions and Govt. Policies

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC has set up following essentials..

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process.

The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed.

Admission to various programmes, summer, winter and mid-term vacations, examination schedule and declaration of results are notified in the Academic Calendar

The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations.

The major initiatives taken over the last five years include the following:

Introduction of Daily Home Assignments.

**Automation of Admission Processes - Provision for online fee payment .**

**Automation of Examination Processes**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | **No File Uploaded** |

| 6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) | **C. Any 2 of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Paste web link of Annual reports of Institution | **Nil** |
| Upload e-copies of the accreditations and certifications | **No File Uploaded** |
| Upload any additional information | **No File Uploaded** |
| Upload details of Quality assurance initiatives of the institution (Data Template) | **No File Uploaded** |

## INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**7.1.1 Measures initiated by the Institution for the promotion of gender equity during the**

**Year.**

Theory

Annual gender sensitization action plan

Annual plan

Specific facilities provided for women in terms of a. safety and security b. counselling c. common Rooms

Grievance cell

Anti ranging cell

Anti sexual harassment cell


The institution is highly committed to provide and promote a safe environment for student. Our college has appointed a committee for adequate security of the personnel or overall safety in the college campus. Institute has been formed various committees and cells including internal complaint committee /Women's Grievance Redressal Cell and Anti- ragging Committee/ squad, under chairmanship of Principal to ensure the safety and security of students/ Staff in the institute. The boards are also displayed on each floor showing stringent punishment on ragging and helpline number for the hour in need. College has provided separate girls common room.

Counselling: After admission, the college reviews the number of boys and girls admitted in the college.

Women's Grievance Redressal cell initiates to take care of providing counselling with issues related to sexual harassment programmes.

The gender champions also ensure that there is no gender discrimination in the activities carried out at the college.

Common Room: Separate staff rooms are provided for faculty members. The institute provided the facilities of separate common room.

| File Description | Documents |
|---|---|
| Annual gender sensitization action plan | Nil |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil |

| **7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy           Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment** | **E. None of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged Photographs | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management  Waste recycling system Hazardous chemicals and radioactive waste management

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste**

**Solid Waste Management**

**The different types of wastes such as electronic wastes, institutional waste, landscape wastes. The solid waste generated in college campus is separated into two parts**

**01. Decomposable solid waste.**

**02. Non decomposable solid waste.**

**The non-decomposable solid waste is further separated into two parts Polythene bags. Broken glass, and plastic, rubber and**

other materials are disposed into Grampanchayat dump bins to be recycled. The organic waste is dumped in to decomposing pit for organic decomposition.

The non-decomposable waste generated in our college is collected by Loha Municipal corporation dump van.

The college has placed decomposition pits for the disposal of decomposable waste. E-waste is dangerous cause it contains cadmium, lead and mercury that's why it damage health and environment so e-waste management is an essential process. Everyone in the college campus should aware about reduce and recycle process. E-waste management, it is separated old computers, wires, batteries and copier machines dispose them at regular intervals.

| File Description | Documents |
|---|---|
| Relevant documents like agreements/MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | Nil |
| Any other relevant information | No File Uploaded |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

D. Any 1 of the above

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

E. None of the above

    1. **Restricted entry of automobiles**

2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly  pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

| File Description | Documents |
|---|---|
| Geo tagged photos / videos of the facilities | **No File Uploaded** |
| Any other relevant documents | **No File Uploaded** |

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

| | |
|---|---|
| **7.1.6.1 - The institutional environment and energy initiatives are confirmed  through the following 1.Green audit 2. Energy audit   3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities** | **E. None of the above** |

| File Description | Documents |
|---|---|
| Reports on environment and energy audits submitted by the auditing agency | **No File Uploaded** |
| Certification by the auditing agency | **No File Uploaded** |
| Certificates of the awards received | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

| | |
|---|---|
| **7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment     5. Provision for enquiry and  information : Human assistance, reader, scribe, soft copies of** | **E. None of the above** |

| reading material, screen | reading | |
|---|---|---|

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | **No File Uploaded** |
| Policy documents and information brochures on the support to be provided | **No File Uploaded** |
| Details of the Software procured for providing the assistance | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversitie with the healp of NSS and NCC volintires our college organises different programs.**

| File Description | Documents |
|---|---|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

**The College ensures that the students participate very enthusiastically in all such activities.**

**The College celebrates the Independence Day & Republic Day vigorously. '**

**Independanceday 15th Auagest 2020**

**Republic day 26th Jan 2021**

**Samvidhan Divas' Constitution day was celebrated on 26 th November 2020 and students**

| File Description | Documents |
|---|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

| | |
|---|---|
| **7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized** | **E. None of the above** |

| File Description | Documents |
|---|---|
| Code of ethics policy document | **No File Uploaded** |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**7.1.11 - Our college always engaged in celebration national and international commemorative days, events and festivals.**

| File Description | Documents |
|---|---|
| Annual report of the celebrations and commemorative events for the last (During the year) | **No File Uploaded** |
| Geo tagged photographs of some of the events | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual. file is uploaded.**

| File Description | Documents |
|---|---|
| Best practices in the Institutional web site | [View File](#) |
| Any other relevant information | **No File Uploaded** |

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust file is uploaded.**

| File Description | Documents |
|---|---|
| Appropriate web in the Institutional website | [View File](#) |
| Any other relevant information | **No File Uploaded** |

7.3.2 - Plan of action for the next academic year

**1. VISIT TO THE VILLAGES OF FREEDOM FIGHTERS AND THEIR RELATIVES.**

**2. TO VISIT INDUSTRIES, CORPORATE BODIES.**

**3. TO UPDATE FACULTY MEMBERSAND NON TEACHINH STAFF.**

**4. PLANING TO ORGANISE DIFFERENT CULTURAL EVENTS.**