



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		SHRI SANT GADGE MAHARAJ MAHAVIDYALAYA, LOHA
Name of the head of the Institution		Gawate Ashok Baliram
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02466242787
Mobile no.		9890647071
Registered Email		principalssgmmloha@gmail.com
Alternate Email		drabgawate@gmail.com
Address		Shri Sant Gadge Maharaj College, Gadge Baba Nagar, Loha Dist. Nanded
City/Town		Loha
State/UT		Maharashtra
Pincode		431708

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. RaviKumar Ramlu Vidule
Phone no/Alternate Phone no.	02466242787
Mobile no.	8007840827
Registered Email	ravidule@gmail.com
Alternate Email	principalssgmmloha@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://ssgmmloha.com/wp-content/uploads/2021/12/AOAR%20-%202018-2019%20Seco nd.pdf
4. Whether Academic Calendar prepared during the year	No

5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.05	2017	30-Oct-2017	29-Oct-2022

6. Date of Establishment of IQAC	16-Jun-2014
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Teaching and Non-teaching Staff	01-Jul-2019 1	25
Regarding submission of 2nd AQAR 2018-2019	06-Aug-2019 1	16

The eligible facilities are informed regarding promotion as Professors under CAS	24-Sep-2019 1	5
Programme organized by IQAC and Dept. of Economics by NGO heading Mrs. Milan V. Mestry and Financial Consultant Apate S. D.	19-Sep-2019 1	150
Meeting conducted regarding AAA of our College	04-Dec-2019 1	17
Reminder Regarding submission of 2nd AQAR 2018-2019 and AAA	14-Dec-2019 1	19
Reminder Regarding submission of 2nd AQAR 2018-2019 and AAA	18-Dec-2019 1	16

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

10

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Tree Plantation.

2. Tree nurturing.

3. cleanliness campaign.

4. Health checkup Camp,

5. Environmental awareness Programme,

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Health Checkup Camp	students and staff are benifited
Tree Plantation	Trees Planted
Tree nurturing	Trees are regularly nurtured
Cleanliness campaign	Campus and nearby village (Malegoan) is cleaned.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Shri Shivaji Mofat Education Society, Kandhar	01-Dec-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

21-Aug-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

We have followed MIS system to upload on 29 Jan. 2021, for the year 20192020. The two models are used are 1. Staffing information. 2. Academic information. In this MIS we give information like general details of the institution, details of courses, and details of research activities and so on.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Shri Sant Gadge Maharaj Art's, Commerce and Science College, Loha offers 03 UG courses 1. B.A, 2. B.Com. 3. B. Sc. and one P. G. course (M. A. Marathi) programme and is affiliated to the Swami Ramanand Teerth Marathwada University, Nanded. College also runs 01 UG course of Yeshwantrao Chavan Maharashtra Open University, Nashik and 11 PG courses of Swami Ramanand Teerth Marathwada University, Nanded in Distance Education Mode. The college follows the curriculum designed by affiliating university Swami Ramanand Teerth Marathwada University, Nanded. The academic calendar, in accordance with the calendar prepared by the affiliating university, is prepared by the college at the commencement of every academic year. All the departments strictly adhere to the academic calendar which includes lecture hours, topics to be taught and other co-curricular activities to be conducted during the year. Accordingly, faculties prepare their own Annual Teaching Plan and implement under the supervision of the respective Heads of the department and the Principal. Considering the requirement of the curriculum and faculties, the necessary support in respect of teaching aids, infrastructure, and learning resources are provided. All concerned faculty members prepare subject-wise monthly and annual teaching plans at the commencement of college and maintain daily teaching reports (DTR) for effective implementation of the curriculum. Excursion tours, study tours are arranged by some departments. The Science faculties use the teaching aids to make teachings effective such as models, specimens, charts in classrooms, and practicals. Some faculty members use the OHP and PPT of some important lecturers. College implements an internal evaluation system (unit test examination). The test patterns ensure optimum harnessing of the curriculum for the benefit of the students. Faculties of our college encourage and inspire the students to conduct seminars, elocution, essay writing, and debate competitions except classroom teaching. Faculties conduct personality development and communication skill programmes. Faculties encourage students for competitive examinations conducted by state and central government agencies.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	General	14/06/2018
BCom	General	14/06/2018
BSc	General	14/06/2018
MA	Marathi	14/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
SEC	18/06/2018	210
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Environmental studies	81
BA	Environmental studies	68
BSc	Environmental studies	69
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback from all the stake holders are collected and evaluated and Inspect at the end of the academic year. The feedback is collected about Principal, faculties, non-teaching staff. The feedback is according to five scales. All the stake holders give their feedback according to the availability of infrastructure, facilities and various available courses. In the year 2019-2020

analysis of the feedbacks has been done by the feedback committee. The students, alumni, teachers, employers and parents have been sincerely acknowledged and conclusions have been made to overcome these shortcomings. The information about the shortcomings made by them is noticed to all. The remarks by these stakeholders are noticed to the concerned faculties.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Marathi- II	80	Nil	Nil
MA	Marathi-I	80	16	16
BSc	General	360	278	278
BCom	General	360	257	257
BA	General	760	355	355

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	890	16	Nil	26	35

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
26	5	4	1	1	2

[View File of ICT Tools and resources](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The students mentoring Committee have been constructed in the college. Committees constitute three teachers Dr. Jogdand S. M. is a chairman of the committee. Each full time teacher was allotted ten weaker students. The teachers were tried in solving their academic problems and other regarding any college activities. Every teacher provided the list of allotted students and format which is to be filled and signed by the student after satisfaction of their problems. The format included the: Name of the students, dates when problem has been solved signature of the students. The teachers provides information regarding college time table, Departmental timetable, unit tests, cultural activity, sports activities and any other their respective departmental activities were given to the students. The completed formats of the teachers have been collected by the committee. Committee discusses the various problems solved by the teachers related to academic as well college activities. Any serious problem likes continuous absently and health issue of the students. The mentoring system formation really helps the punctuality and regularity of the students. The programme help to increase the attendance, curiosity of the students which helps to enhance the academic status and living standard of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
890	26	1 : 34

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
37	26	11	Nil	19

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Nil	Nil
2020	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	CBCS	SEMESTER	30/04/2020	22/06/2020
BCom	CBCS	SEMESTER	30/04/2020	22/06/2020
BA	CBCS	SEMESTER	30/04/2020	22/06/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Internal Evaluation cell already exists in the college. The cell takes care of the internal evaluation of the college students by conducting the internal unit tests conducting seminars of the interested students. The cell continuously attempting to raise the academic standard of the students since institute is student centric. The continuous evaluation system is an attempt of creating academic development and interest among the students. The evaluation system is run by internal examination committee appointed by the principal. It is three member committee which continuously working as per the academic calendar designed by the college. The committee conducts two internal unit tests in each semester, one in first week on August and second in last week of the September before the final semester examination. In second term there are two unit tests the first unit test was conducted in first week of January and in last week of the February before the final semester examination. All the UG students have been informed by Notice duly signed by Principal and Internal Evaluation Committee Co-coordinator about the dates of unit tests and Time Tables of the examination. The time table has been uploaded on the notice board and also provided to each department. The examinations are conducted by the every departments of the college. The Assessment of the papers have been done at the departments. After assessment and evaluation the results has brought to

the notice of the students. All the mark sheets and question papers of the tests have been deposited at the Internal Evaluation Cell for maintaining the record. The lower percentage students are guided by the teachers to raise the interest of students in the teaching and learning process. The mentoring committee is helping to guide the weaker students. Examination cell provide the list of the weaker students after the result of the first internal to mentoring committee. Mentoring committee has been forward the students to the respective teacher to guide. Thus the examination cell and mentoring committee both are working by taking their hands in hands.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our college Shri Sant Gadge Maharaj Arts, Commerce And Science College, Loha, Dist Nanded, Maharashtra, is affiliated to SRTMU Nanded. The college academic calendar has been prepared in the view of university academic calendar different activities carried out by different departments such as Cultural, National Service Scheme, NCC, Sports Departments and some events organized by science departments as per college academic calendar which is strictly followed by excluding some national, state and local holidays All program as per as academic calendar provided on the website of the college are run under the leadership of principal Dr. A. B. Gawate every department of the college in the month of August- Sept., and December - January conduct two unit tests/ seminars/tutorials/assignments in each semester of the academic year. And also conduct the winter and summer university semester-wise examinations all activities are conducted by the college are student-centric for overall development of the students. <http://ssgmmloha.com/wp-content/uploads/2021/12/Academic-Calendar-2019-2020.pdf>

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B. A. TY	BA	General	57	52	91.22
B. Sc. T Y	BSc	General	56	54	96.42
B. Com. T.Y	BCom	General	51	51	100
MA II	MA	Marathi	Nil	Nil	Nil
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	720	SRTM University	0.6	0.35
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
Nil	Nil	Nil

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Botany	2
Marathi	1
Physics	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	commerce	2	Nil
International	commerce	2	Nil
National	Botany	1	Nil
International	Botany	3	Nil
National	Marathi	1	Nil
National	English	4	Nil
International	English	5	Nil
National	Zoology	1	Nil

International	Zoology	3	Nil
International	Math	5	Nil
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	1
Marathi	3
English	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2019	Nil	Nil	Nil
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	28	12	0
Resource persons	0	2	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Health checkup Camp	Dept. of Zoology and Rural Hospital	25	36
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
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			Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Covid-19 pandemic awareness camp providing Corona kit	College NSS	Covid-19 pandemic awareness camp providing Corona kit	2	50
Road safety week	College NSS	Road safety	2	60
Two days plastic eradication program @ Malegoan Yatra	College NSS	plastic eradication program @ Malegoan Yatra	2	55
Sanitation fortnight	College NSS	Sanitation fortnight	2	50
Ran Yatra	College NCC	HDRR	1	15
Tree Plantation	College NCC	Tree Plantation	1	54
International day of yoga	52 MAH BN NCC Nanded	IDY	1	54
Intercollegiate Matoshri Muktai Dhondge Essay writing competition	College cultural unit	Intercollegiate Matoshri Muktai Dhondge Essay writing competition	3	5
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

No Data Entered/Not Applicable !!!

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
MCED Nanded	15/09/2016	To improve the college industry interaction and to encourage student, teachers for industry orientation and industry professionals	12
Agrigen Biotech Centre, Maliwada, Aurangabad	22/06/2015	Exchange student and Teachers	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
e-library	Partially	old	2005

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	16096	3089580	279	60688	16375	3150268
Reference Books	991	466804	0	0	991	466804
e-Books	0	0	0	0	0	0
Journals	142	177484	0	0	142	177484
Library Automation	1	15500	0	0	1	15500
Others (specify)	1	11450	1	5900	2	17350

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	47	1	16	0	1	4	8	100	0
Added	0	0	0	0	0	0	0	0	0
Total	47	1	16	0	1	4	8	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.6	0.25	0.45	220008

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

4.4.2. Procedure and policies for maintaining and utilizing physical, academic and support facilities-laboratory, library, sports complex, computers, classrooms etc. The institute regularly maintains the laboratory equipment there by checking the working status of instruments. The laboratories are maintained by means of annual maintenance contract for computer, equipment, peripherals, networking, UPS, elevator, DG set etc. Minor maintenance carried out by the laboratory assistant of respective department. Laboratory assistant are maintaining dead stock register and register for consumable material and to undertake physical dead stock verification of laboratory material. Laboratory assistants are maintaining log book in laboratory, updating laboratory board periodically, and maintaining equipment, kits, wires, probes etc. Laboratory assistants are issuing equipment, components and manuals to the students, other laboratory and departments making entry in the issue book. They are updating the display of laboratory with respect to laboratory time table, list of experiments, list of major equipment along with cost, lab area, and charts as well as keeping records of consumables required for the laboratory. The institutes librarian and department library coordinators are regularly reviewing and evaluating resource materials, such as book reviews and cat logs, in order to select and order print, audio visual, and electronic resources. Departmental library in charge prepares a list of books and display the updated list semester wise in the department. Make a new entry of books as available in the department library. Arrange the books or copies of books subject wise in the book shelf and make the entry accordingly. At the end of the semester they prepare requirement of new books and journals that are required according to the new syllabus and submit the proposal accordingly through HOD. Office of head of the department maintains the academic documents such as departments master-time table, copy of individual teachers time table, class room time table, laboratory time table, monthly review of number of lectures and practical conducted by teachers, a copy of unit test examination time table, provisional and final list of defaulters, record of parents visits. Student's feedback reports etc. The institute's sports section has sports club which facilitate teachers and students with sports, recreation, health checkups etc. They also manage resources, budget and identifying potential opportunities for external funding. Class rooms, staff rooms and laboratories cleanliness is maintained by peon. College corridors and washrooms, cleanliness is maintained by external cleaning services.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Gov. Scholarship	Nill	514098
b) International	Nill	Nill	Nill
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved

Soft skill development	Nil	0	00
Remedial coaching	Nil	0	00
Language lab	Nil	0	00
Bridge courses	Nil	0	00
Yoga,	05/09/2019	30	01
Meditation	Nil	0	00
Personal Counselling	Nil	0	00
Mentoring	Nil	0	00
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Nil	Nil	Nil	Nil	Nil
2020	Nil	Nil	Nil	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	00	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	2	BA	Hindi	Peoples College Nanded	P G
2019	5	B A	Marathi	SSGM College,	P G

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
Civil Services	0
Any Other	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
College Level Sports competition	College Level	11
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	National	Nil	Nil	00	00
2020	Nil	Internat ional	Nil	Nil	00	00
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The government of Maharashtra put a ban on Student Council

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

12

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

6.1.1 - Two practices of decentralization and participative management during the year 2019-2020:- The College follows the professional Management approach in managing the Institutions. In this our aim is to implement the concept of innovativeness in managing academic and administrative matters. The College thinks that the practices of decentralization and participative management. The practice of Decentralisation is having own significance in management. It reflects the smooth execution of policy decision-making, planning and administration, and office management. Management and Administration are responsible for quality initiatives to promote free education to all sections. The college developing in the quality at various levels - Management, College Development Committee, Governing Council, Principal, IQAC Committee, NAAC Committee, different Committees, Academic Staff Welfare, Administrative and Nonteaching Staff, NCC, NSS, all the stakeholders involved in the decentralization and participative management.

1. Management: The College promotes a culture of decentralization and participative management concerning all the stakeholders in the process of decision making. The management always believes in decentralization and participative management. The management endeavors best substantial independence to the Institutions in all areas of the decision-making process.

2. Administration: The administration is the backbone of the College. Our college strongly believes to offer quality education to the students. The College administration plays an integral role, leading and supporting the growth and running of policies, programs, and initiatives that are linked with the vision and mission of the college. The administration ensures smooth carrying out in the all areas like Admissions, Account, and Finance, Record Keeping, Evaluation and Supervision, and Maintenance.

3. Faculty Members All the college faculties maintain a healthy relationship with students, faculty, and society. The faculties are executed the policies and programs accurately and constructively. The College faculties represent the ethics and etiquettes attend the professional ethics in the education.

4. Departments The department from all three faculties like Arts, Commerce, and Science to provide the academic education as per the norms of UGC and affiliated university. The Departments and Head of the Department are performing their role and taking responsibilities as per the vision, mission, and goals of the college.

5. Non-Teaching Staff In our college administration, nonteaching staff plays a fundamental role in controlling the day-to-day work. The assigned to non-teaching staff is to meet and accomplish operational and strategic objectives.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	In the academic year 2019-2020 their is one minor research project in department of chemistry funded by Swami Ramanand Teerth Marathwada University, Nanded. Our college has eight research supervisors approved by Swami Ramanand Teerth Marathwada University, Nanded for M. Phil and Ph. D program in different disciplines. In our college two approved research centers in the

	<p>subject Botany and Physics. Thirty three research scholars are working under the supervision of concern research supervisors. In the academic year 2019-2020 four research scholars have been awarded the research degree and three research scholars submitted their thesis.</p>
Examination and Evaluation	<p>Our college conducts internal examinations. College implements internal evaluation system for unit test. The test patterns ensure optimum harnessing of the curriculum for the benefit of the students. Teachers of our college encourage and inspire the students to attain examination, seminars, elocution, essay writing and debate competitions except classroom teaching. Career Guidance Cell of the college organize programmes related to various disciplines i.e. career guidance on MPSC, UPSC, Banking, postal services Railways and Forest Service's etc. The college has been playing an vital role in the development and restructuring of the curriculum on various platforms at the University level. Some students have achieved glorious results in their examinations. In academic year 2019-2020. In this academic year six students appeared for NCC, C- Certificate examination, out of these three students are passed.</p>
Curriculum Development	<p>We adopt curriculum as allotted by SRTM university Nanded.</p>
Teaching and Learning	<p>Our college has aimed for effective curriculum delivery through a well-planned and documented teaching-learning process. We adopt Based Credit System (CBCS). The entire faculties plan their teaching plans are as per academic calendar. We use audio-visual aids for teaching and ICT supplement the teaching-learning process. Guest lectures are organized, featuring faculty members and other experts from different institutions.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>Our college uses ICT in the planning of different activities, the institute uses principal, IQAC, departmental and personal e-mails. Important notices and reports are also circulated via e-mails as well as what's app groups of</p>

faculties and non-teaching staff. E-governance is the incorporation of information and communication technology in the administration and academic processes of the organization. College administration encourages us to minimize the manual efforts and improve communication, creating transparency in administration and academics which help us economically and save our precious time.

Administration

Administration: I. Our college office, library, and IQAC started using the following facilities available online for the smooth functioning of administration and academics. 1. Google sheet: - For data collection from Various Departments. 2. Google Docs: - To prepare notices and activity reports. 3. Google Forms: - To prepare Feedback forms and get online feedbacks of Students, Parents. 4. Google Drives: - To keep all department-wise proofs. II. College using a Biometric machine for recording the attendance of teaching and non-teaching staff. III. ICT has been introduced in Administrative and academic work. IV. College staffs use Smartphones with inbuilt social apps like Gmail, installed app what's an app, Telegram for the sake of communication. V. Our college circulates notices of different events, letters received from universities and Gov. of Maharashtra and UGC What's App.

Finance and Accounts

Finance and Accounts: To prepare monthly pay bills of teaching and non-teaching staff we use SEVARTH PRENALI Software of Gov. of Maharashtra, of payments, GPF, DCPS, and other government deductions transparent functioning of Accounts department.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nil	Nil	Nil	0
2019	Nil	Nil	Nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for

teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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No Data Entered/Not Applicable !!!

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP	1	22/05/2020	28/05/2020	8
FDP	1	29/05/2020	03/06/2020	8

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

No Data Entered/Not Applicable !!!

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
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No Data Entered/Not Applicable !!!

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

No Data Entered/Not Applicable !!!

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
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No Data Entered/Not Applicable !!!

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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	SRTMU	Null	Null

Administrative	Nil	Nil	Nil	Nil
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6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Reminder Regarding submission of 2nd AQAR 2018-2019 and AAA	14/12/2019	14/12/2019	14/12/2019	19
2019	Programme organized by IQAC and Dept. of Economics by NGO heading Mrs. Milan V. Mestry and Financial Consultant Apate S. D.	19/09/2019	19/09/2019	19/09/2019	150
2019	The eligible facilities are informed regarding promotion as Professors under CAS	24/09/2019	24/09/2019	24/09/2019	7

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Equity	20/12/2019	20/12/2019	40	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
We have environmental consciousness and sustainability alternate energy initiative for power requirement to the college through the renewable energy source like solar energy it helps to consumption of energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	26/11/2019	1	Constitution day and Martyr's day programmed.	Importance of constitution and Sacrifice of soldiers	58
2019	1	1	20/12/2019	1	Sanitation camp on the occasion of Gadge Maharaj death anniversary.	Cleaning the college campus and addressed benefits cleaning	47
2020	1	1	22/01/2020	1	Traffic safety programmed	To follow traffic rules	77

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conducts and ethics for the students	14/06/2019	Students should be regular and complete their studies in the college. All students must carry academic

		<p>respect to all persons and their rights They must carry the Identity cards issued by the college Students should park a vehicle in a parking zone They are strictly forbidden for smoking in the campus of the college. They should avoid any act of discrimination, based on an individuals gender, cast, religion, race, disability, language, family statues physical and mental disability, gender sensitization etc They should not misbehave at the time of student council election They should not involve in malpractice during examinations. They should not indulge in in act of raging</p>
Code of conduct and Ethics for the faculty	14/06/2019	<p>Faculties should be punctual in attending their duties in the college. Treat all students with respect and should not be impartial to all To maintain cordial relations with guardian</p>
Code of conduct and Ethics for Non-Teaching	14/06/2019	<p>Take efforts to enhance administrative efficiency, take necessary and appropriate action to assure constituents safety and welfare. To provide student, faculties, other staff and administration with the assistance to perform effectively. Prepare all reports vouchers, bills, records, invoices and every important documents in the prescribed format and precisely. Keep confidential the important information of office</p>
Code of conduct and Ethics for Administrator	14/06/2019	<p>Maintain a safe and clean environment of</p>

college campus. Encourage to the teachers for outstanding teaching. Treat faculties, staff and students unbiased. Take efforts to ensure the availability of resources required to gain goals and objectivities.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Womans day celebration	09/03/2020	09/03/2020	55
Mahatma Gandhi Birth anniversary	03/10/2019	03/10/2019	62
Birth anniversary of Matoshree Muktai	26/07/2019	26/07/2019	127

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The institution conducted several awareness camps for enlightening the students for making the campus plastic-free and it is now a plastic-free campus. Plantation of floral and other plants, in and around the college campus to extend greenery garbage and waste materials are regularly collected from different sections of the departments including office, canteen and different parts of the campus and disposed of in specified locations. Students are advised to reduce or replace printing and photocopying by reading on-screen and not to use plastic covers in any of their project papers. The college has stopped buying bottled water in any events or programs and installed purified water and dispensing machines in different locations within the campus. The college has installed a green generator and solar energy generation project for alternative and uninterrupted source of power and has taken decision to use more of LED and CFL bulbs.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

7.2.1 - Two best practices implemented by the Shri Sant Gadge Maharaj College, Loha, Dist. Nanded: Best Practices: I:- One Day Cleaning Campaigning at Shri. Kshetra Malegoan Village: The college faculties, non-teaching, and students with the department of N.S.S college were initiated for cleanliness in the village of Malegaon, is the sacred place of Lord Khandoba God. The clean Campaign was arranged for 04th January 2020, in the village Malegaon Tq. Loha, Dist. Nanded, Maharashtra. The faculty, non-teaching, and students cleaned the dirty garbage which spread in the surrounding areas of khandoba temple on the occasion of the religious fair of Lord Khandoba. The pilgrims from various regions visited every year from 24/12 /2019 to 28 /12 /2019. The devotees spend their four days for the sake of God. The religious fair is one of the holy gatherings of Hindu people in the Marathwada region in Maharashtra. Our college is situated very near distance from the khandoba temple at Malegaon. On the occasion of the fair various events are organized in the four days. People halt in the premises of the temple, as a result, there is a huge heap of garbage spread everywhere on the campus of the temple. College students arranged eradication of superstition rally and faculties delivered the lectures for the

eradication of superstition among the people. After the religious fair so we always initiate to maintain the cleanliness of that premises, so we went there on 04/092020 and swept the whole campus to maintain the environment and protect from air and water pollution. Our college earns adopted that temple to the cleanliness of the campus at every year. Our principal Dr. Ashokrao Gawate Saheb, Mr. V. G. Chavan sir, LMC president, and teaching and nonteaching staff were involved in the campaigning of cleanliness. Our honorable president of institution Shri Shivaji Moffat Education Kandhar's, Senior freedom fighter Ex. M. P. and MLA, founder and administrator Dr. Bhai Keshevraoji Dhondge Saheb and Dr. Purushottam Dhondge was present prominently in the campaign, both guided to the faculties, non-teaching and students volunteers of NSS and delivered the speech on the importance of cleanliness of premises, especially in the village and temple area. Best Practices: II:-Awareness About Outbreak Of CORONA-19 and Distribution Of Protective-kit: The college faculties, non-teaching, students, and National Service Scheme department was initiated to care and protect from the outbreak of the corona-19 virus and how to protect themselves and how to look after the people from the rural area. The college was organized an awareness program through camp. We distributed Corona protective kits to needy people from Penur village are situated near loha Tehsil Dist. Nanded, Maharashtra. Our honorable Principal Dr. Ashok Rao Gawate Saheb was present as the main speaker he guided people on how to face this disease and how to take care of themselves. Mr.V. G. chavan, member, the local management committee of the college and Asst. Professor Dr. S. S. Manganale Asst. Prof. Jadhav A. S., program officers of NSS, was present and communicated and made the dialogues with villagers. We distributed free corona-19 protective kits including masks, sanitizers, Dettol soaps, and hand wash to the nearby people in the village. It was a huge response to the camp, the village from the surrounding area of loha tehsil was also taken part in the camp the villagers were pleased and acclaimed for organizing such a camp for new needy people.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://ssgmmloha.com/wp-content/uploads/2021/12/Two best practices implemented by the institution.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority: The college has patriotic fervour and always pay contribute of freedom fighters our honorable president of institution Shri Shivaji Mofat Education Kandhar's, is a Senior freedom fighter Ex. M. P. and M. L. A., founder and administrator Dr. Bhai Keshevraoji Dhondge Saheb is veteran politician in Maharashtra. He is the ideal figure for our college so the college is inspired by him. Therefore he resolved that to work for the freedom fighters who sacrificed their life for safe the nation. They are our national icons and hero for the upcoming generation. The youngsters should learn something from them and march towards the ethical way and do the same contribution to the society and nation. Hence that our honorable principle Dr. Ashokrao Gawate initiated and encouraged to the students and the teaching and non-teaching staff should come forward for social contribution and help to the relatives of martyrs in our region. Their relatives are going under financial crises and poverty, so our college having sense and sensibility. To assist them on the occasion of the day of Hyderabad freedom movement. The college students, teaching and non-teaching staff organizes some medical camps on that day. The college takes care of their relatives, they are being helped in a different way and a social point of view. We took care of them especially

in the outbreak of the pandemic due to corona virus. Our medial help reaches door steps of relatives of martyrs are living in the villages which are situated in the surrounding area of college in loha and khandar taluka. There are fifty nine martyrs sacrificed their life from different villages respectively Bahaddarpura, Kalli, Dathana, Wakhrad, Marshivani, Kalka, Wadgoan Tnda, Telki, Kapsi, Kautha, Mangalsangevi, Bammnipatta khandar and loha. It's our duty and responsibility to help them we arrange cultural events in the memory of martyrs on the occasion of Hyderabad freedom movement.

Provide the weblink of the institution

https://ssqmmloha.com/wp-content/uploads/2021/12/Provide_the_details_of_the_performace_of_the_institution_in_one_area_distinctive_to_its_vision-priority_and_thrust_in_not_more_than_500_words.pdf

8.Future Plans of Actions for Next Academic Year

Future plans for the academic year 1st July 2020 to 30 June 2021 The college has decided to implement the future plans as follows 1. Increasing the number of books, Journals, etc.... in the college library. 2. Organise the eminent person's guest lectures. 3. Organise the webinars. 4. Organise the excretion tours. 5. Establishing a language laboratory. 6. Sending research proposals to various funding agencies for financial assistance. 7. Preparing the students for competitive examinations. 8. Motivate the faculties to attend the webinars and workshops.