



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	SHRI SANT GADGE MAHARAJ MAHAVIDYALAYA, LOHA
Name of the head of the Institution	Gawate Ashok Baliram
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02466242787
Mobile no.	9890647071
Registered Email	principalssgmmloha@gmail.com
Alternate Email	drabgawate@gmail.com
Address	Shri Sant Gadge Maharaj College Loha Dist Nanded Maharashtra
City/Town	Loha
State/UT	Maharashtra
Pincode	431708

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Rural</b>
Financial Status	<b>state</b>
Name of the IQAC co-ordinator/Director	<b>RaviKumar Ramlu Vidule</b>
Phone no/Alternate Phone no.	<b>02466242787</b>
Mobile no.	<b>8007840827</b>
Registered Email	<b>ravidule@gmail.com</b>
Alternate Email	<b>principalssgmmloha@gmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://sewsdsr.org/AOAR-2017-2018-Shri-Sant-Gadge-Maharaj-Mahavidyalaya-Loha.pdf">http://sewsdsr.org/AOAR-2017-2018-Shri-Sant-Gadge-Maharaj-Mahavidyalaya-Loha.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>No</b>

<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
<b>1</b>	<b>B</b>	<b>2.05</b>	<b>2017</b>	<b>30-Oct-2017</b>	<b>29-Oct-2022</b>

<b>6. Date of Establishment of IQAC</b>	<b>16-Jun-2014</b>
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<b>7. Internal Quality Assurance System</b>		
Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>No Data Entered/Not Applicable!!!</b>		

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

YogaPrayer, Environmental awareness Programme, News Paper Reading And Practicing of vocabulary building

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
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15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	21-Aug-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Our college has Management Information System in which two modules are used like 1. Staffing information 2. Academic information. In this MIS we give information like general details of the institution, details of courses, and details of research activities and so on.

Part B

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Shri Sant Gadge Maharaj Art's, Commerce and Science College, Loha offers 03 UG programmes (B.A, B.Com. and B. Sc.), 01 P. G. (M. A. Marathi) programme and is affiliated to the Swami Ramanand Teerth Marathwada University, Nanded. College also provides 01 UG course of Yeshwantrao Chavan Maharashtra Open University, Nashik and 11 PG courses of Swami Ramanand Teerth Marathwada University, Nanded in Distance Education Mode. The college follows the curriculum designed by affiliating university Swami Ramanand Teerth Marathwada University, Nanded. Academic calendar, in accordance to the calendar prepared by the affiliating university, is prepared by the college at the commencement of every academic year. All the departments strictly adhere to the academic calendar which includes lecture hours, topics to be taught and other co-curricular activities to be conducted during the year. Accordingly faculties prepare their own Annual Teaching Plan and implement under the supervision of the respective Heads of the department and the Principal. Considering the requirement of the curriculum and faculties, the necessary support in respect of teaching aids, infrastructure and learning resources are provided. All concerned faculty members prepare subject-wise monthly and annual teaching plans at the commencement of college and maintain daily teaching report (DTR) for effective implementation of curriculum. Excursion tours, study tours are arranged by some departments. The Science faculties use the teaching aids to make teaching effective such as models, specimens, charts in class rooms and practicals. Some

faculty members use OHP and PPT of some important lecturers. College implements internal evaluation system (unit test examination). The test patterns ensure optimum harnessing of the curriculum for the benefit of the students. Faculties of our college encourage and inspire the students to conduct seminars, elocution, essay writing and debate competitions except classroom teaching. Faculties conduct personality development and communication skill programmes. Faculties encourage students for competitive examinations conducted by state and central government agencies.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	No	Nil
<a href="#">No file uploaded.</a>		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	General	01/01/2018
BCom	General	01/01/2018
BSc	General	01/01/2018
MA	Marathi	01/06/2018

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
<b>No Data Entered/Not Applicable !!!</b>	

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
SEC	18/06/2018	572
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#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>No Data Entered/Not Applicable !!!</b>		
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### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
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Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

#### Feedback Obtained

The feedbacks from all the stake holders are collected and evaluated and inspect at the end of the academic year. The analysis of the feedbacks has been done by the feedback committee. The students, alumni, teachers, employers and parents have been sincerely acknowledged and conclusions have been made to overcome these shortcomings. The information about the shortcomings made by them is noticed to all. The remarks by these stake holders are noticed to the concerned faculties. The Principal of the college is the chairman of the feedback committee.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	General	760	404	404
BSc	General	360	330	330
BCom	General	360	342	342
BA	Marathi	80	19	19

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1076	19	28	0	39

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
28	5	5	2	0	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring System: In our college Mentoring System having strong response to the plight of students at-risk. Our college offers Mentoring system through which a group of students consisting of 8-10 students are assigned to a faculty member at the commencement of the semester. The faculties working as Mentors interact with the allotted students and guide them for their studies, remedial coaching and extra-curricular activities. Mentors time to time give advice to students for the major, career guidance and personal problems. The mentors act as supervisors to the allotted groups of students during their projects. Due to the mentoring system of our college the students adapt to the nice learning environment for their successful careers. Our college has an integrated mentoring system following functions- 1. Mentors are assigned to monitor and guide students for three years. 2. Mentors are in contact with the parents in case of emergency and their academic and co-curricular activities of students. 3. Mentors also keep track of the student's performance during their semester examination. 4. The HODs of different Departments act as a mentor and monitor different activities of the assigned mentors and the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1076	28	1:38

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
37	28	9	0	21

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	----	Null	-----
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	BA	Semester	06/09/2018	14/12/2018
BSc	BCom	Semester	06/10/2018	14/12/2018
BCom	BSc	Semester	06/10/2018	14/12/2018
BA	Marathi	Semester	15/03/2019	06/05/2019
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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Internal Evaluation unit of the institute is the back bone of the academic status of the students. The main vision of the college is student centric. The institute is continuously trying to raise the status of the students in the college. The continuous evaluation system is an attempt of creating academic development and interest among the students. The evaluation system is run by internal examination committee appointed by the principal. It is three member committee which continuously working as per the academic calendar designed by

the college. The committee conducts two internal unit tests in each semester, one in first week on August and second in last week of the September before the final semester examination. In second term there are two unit tests the first unit test was conducted in first week of January and in last week of the February before the final semester examination. All the UG students have been informed by Notice duly signed by Principal and Internal Evaluation Committee Co-coordinator about the dates of unit tests and Time Tables of the examination. The time table has been uploaded on the notice board and also provided to each department. The examinations are conducted by the every departments of the college. The Assessment of the papers have been done at the departments. After assessment and evaluation the results has brought to the notice of the students. The lower percentage students are guided by the teachers to raise the interest of students in the teaching and learning process. All the mark sheets and question papers of the tests have been deposited at the Internal Evaluation Cell for maintaining the record.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our college Shri Sant Gadge Maharaj Arts, Commerce And Science College, Loha, Dist Nanded, Maharashtra, affiliated to SRTMU Nanded. The college academic calendar have been prepared in the view of university academic calendar different activities carried out by different departments such as Cultural, National Service Scheme, NCC, Sports Departments and some events organized by science departments as per college academic calendar which is strictly followed by excluding some national, state and local holidays All programme as per as academic calendar provided in the website of the college are run by under the leadership of principal Dr. A. B. Gawate every department of the college in the month of August- Sept. and December - January conduct two unit tests/ seminars/tutorials/assignments in each semester of the academic year. And also conduct the winter and summer university semester wise examinations all activities are conducted by the college are student centric for over all development of the students. The college follows the curriculum designed by the University.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

**No Data Entered/Not Applicable !!!**

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BCom	BA	General	74	24	32.43
BSc	BSc	General	95	6	06.30
BA	BCom	General	144	32	45.71
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

**No Data Entered/Not Applicable !!!**

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	Nil	Nil	Nil	Nil

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#### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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#### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
01	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			

[View Uploaded File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	

[View Uploaded File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/

Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View Uploaded File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nill	Nill	Nill	2018	Nill	Nill	Nill
<a href="#">View Uploaded File</a>						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	21	9	0
Presented papers	2	10	0	0
Resource persons	0	0	0	0
<a href="#">View Uploaded File</a>				

**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
<b>No Data Entered/Not Applicable !!!</b>	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
<b>No Data Entered/Not Applicable !!!</b>	
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Null	Null	Null	2020

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	20	1	16	0	1	4	8	100	0
Added	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>20</b>	<b>1</b>	<b>16</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>8</b>	<b>100</b>	<b>0</b>

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
<b>No Data Entered/Not Applicable !!!</b>			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<b>No Data Entered/Not Applicable !!!</b>
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### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Nill	Nill	Nill

b)International	Nil	Nil	Nil
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
<b>No Data Entered/Not Applicable !!!</b>		

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

<b>No Data Entered/Not Applicable !!!</b>
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### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

<b>No Data Entered/Not Applicable !!!</b>
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5.4.2 – No. of enrolled Alumni:

<b>No Data Entered/Not Applicable !!!</b>
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5.4.3 – Alumni contribution during the year (in Rupees) :

<b>No Data Entered/Not Applicable !!!</b>
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5.4.4 – Meetings/activities organized by Alumni Association :

<b>No Data Entered/Not Applicable !!!</b>
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## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

<p>Our college believes in the practices of decentralization and participative management. It reflects the policy decision making, planning and administration, and office management. Management and Administration is responsible for quality initiative to promote education to all sections. Our college enhance the quality at various levels - Management, College Development Committee, Principal, IQAC Committee, NAAC Committee, Various Committees, Staff Welfare, Administrative and Non-teaching Staff, NCC, NSS, Sports all the stakeholders involve in the decentralization and participative management all are working together for efficient functioning of the Institutions.</p>
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6.1.2 – Does the institution have a Management Information System (MIS)?

Yes
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### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	No
Human Resource Management	<p>Teaching Learning: The college is committed to make teaching and learning, Student Centric activities. The academic progress of the students is monitored through internal assessment through class test, Pre-Semester examination by respective departments. Apart from the lecture method of teaching, field studies, debates, tutorials, seminars, study tours etc. are adopted for proper understanding of the subjects. The college has well experienced and qualified faculty members. The faculty members of various departments participate actively in academic programmes. Encourages the faculty to attend orientation courses, refresher courses, workshops, conferences and seminars for the improvement of quality of teaching.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Library:- College Central Library is automated with software. The library is equipped with standard reference and text books, periodicals, magazines, encyclopedia, access for e-books and ejournals through N-LIST, newspapers and special back volume of journals section which helps for teachers and students to keep pace with state of art knowledge and skills. ICT:- The college has provided sufficient equipments, technologies and facilities to their faculties. Following technologies available and used by the faculties are: 1. Advanced Audio-Visual i.e. Models, Charts, LCD, OHP, LED TV, Internet, Computers, Educational softwares, Specimens etc. 2. College has well equipped library with Educational Resources, internet connectivity, LAN. 3. Independent Computer facility to each department with internet connectivity. 4. Well equipped science laboratories with all necessary modern instruments. 5. Department of Botany uses PPT to deliver some important lectures. Physical Infrastructure:- Considering the existing needs, future increase in the strength and requirement due to addition new courses, a plan regarding infrastructural requirements is prepared. Construction of 61875 sq. ft.</p>

has been completed during last five years. Details of building construction under XI and XII plans are as follows. In the academic year 2018 - 2019, there is no any construction.

Research and Development

In the academic year 2018 - 2019, there are no any minor and major research projects. The Institutional research contribution is excellent. There are 12 Research supervisors in institution approved by Swami Ramanand Teerth Marathawada University, Nanded for M.Phil. and Ph.D. Programmes in different disciplines. We have two research centres in the subjects of Botany and Physics. Under the supervision of the recognized supervisors 04 students have been awarded with Ph. D. and 06 students submitted Ph. D. Thesis, currently 33 students are engaged in research for their Ph. D.

Examination and Evaluation

The college conducts unit test and Internal examinations. College implements internal evaluation system (unit test examination). The test patterns ensure optimum harnessing of the curriculum for the benefit of the students. Teachers of our college encourage and inspire the students to conduct. seminars, elocution, essay writing and debate competitions except classroom teaching. Career Guidance Cell of the college organize programmes related to various disciplines i.e. career guidance on MPSC, UPSC, Banking, Railways and Forest Service's etc. The college has been playing an vital role in the development and restructuring of the curriculum on various platforms at the University level. Some students have achieved glorious results in their examinations. In the academic year 2018 - 2019, ten students appeared for NCC C- Certificate examination, out of these six students are passed.

Teaching and Learning

The college has formed a internal examination committee to mentor and evaluation of the students. The college has adopted both formative as well as summative assessment approaches to evaluate the student achievements. The student's performance is evaluated on the basis of continuous assessment and end semester examination as per University Examination standard. The evaluation of the students on the basis

of continuous assessment (CA) the university kept 20 wattage. The college has constructed a special internal assessment Cell for continuous internal evaluation. The cell takes the care of internal examination time table as per the college academic calendar. Before the examination the notice has brought to the teachers for question set preparation. The question sets are collected by the internal examination cell and internal examination has been conducted

**Curriculum Development**

The college follows the curriculum designed by the Swami Ramanand Teerth Marathwada University, Nanded. Academic calendar, in accordance to the calendar prepared by the affiliating university, is prepared by the college at the commencement of every academic year. All the departments strictly adhere to the academic calendar which includes lecture hours, topics to be taught and other co-curricular activities to be conducted during the year. Accordingly teachers prepare their own Annual Teaching Plan and implement under the supervision of the respective Heads of the department and the Principal. Considering the requirement of the curriculum and teachers, the necessary support in respect of teaching aids, infrastructure and learning resources are provided. All concerned faculty members prepare subject-wise monthly and annual teaching plans at the commencement of college and maintain daily teaching report (DTR) for effective implementation of curriculum. Excursion tours, study tours are arranged by some departments. The Science teachers use the teaching aids to make teaching effective such as models, specimens, charts in class rooms and practicals. Some faculty members use OHP and PPT of some important lecturers.

**6.2.2 – Implementation of e-governance in areas of operations:**

E-governance area	Details
<b>No Data Entered/Not Applicable !!!</b>	

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support
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		workshop attended for which financial support provided	professional body for which membership fee is provided	
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
<b>No Data Entered/Not Applicable !!!</b>			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<b>No Data Entered/Not Applicable !!!</b>		

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<b>No Data Entered/Not Applicable !!!</b>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

<b>No Data Entered/Not Applicable !!!</b>
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Government	Yes	Management
Administrative	Nil	Nil	Nil	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	10

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational	Number of initiatives taken to engage with	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	advantages and disadvantages	and contribute to local community				
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<b>No Data Entered/Not Applicable !!!</b>		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<b>No Data Entered/Not Applicable !!!</b>
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**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

Best Practice- I VISIT TO THE VILLAGES OF FREEDOM FIGHTERS AND THEIR MONUMENTS  
 Goal : In the academic year 2018 - 2019, "RanYatra" dated on 13th 14th Sept, 2019  
 The Objectives : The students were informed every year by arranging the visit to the freedom fighters relatives' in order to make them aware about the devotion of these freedom fighters and this programme is arranged by Dr. Keshavraoji Dhondge, Founder and administration of this institution through his visionary outlook. Marathwada region hot freedom on 17th Sep 1948 after the Independence of India Marathwada struggled for freedom after the Independence of India. So many martyrs were fought for the freedom of Hyderabad state against the Nizam. This Hutatma Mahateerth Darshan Yatra is a very tiny effort of our college and our education Society to acknowledge, to remind, to attribute, to pay homage to the valiant brave freedom fighters who fought against and sacrificed their life by actively participating in Indian's freedom Movement and Hyderabad State Mukti Sangram Movement. These Freedom Fighters sacrificed their lives, went underground, left their domestic family life, sacrificed their valuable blood for nation and freedom of nation. This Hutatma Mahateerth Darshan Yatra is undertaken to salute, to adore the great, brave freedom fighter's and to their home, village and their hares and relatives. This Hutatma Darshan Yatra is also an effort to know, to understand, to study the glorious history of their bravery. Work : By visiting to the home, villages of these great freedom fighters, they and their relatives are felicitated. These brave freedom fighters are given the pension by the Government and it is because of Dr. Bhai Keshavraoji Dhondge Saheb's continnous effort. At Kandhar and at village Telki the memorial in the memory of these great freedom fighters is built by the Government. At Loha, Kandhar and at Bahadarpura the same memorial under the memory of these great freedom fighters is built by our educational institution. There are 59 great freedom fighters in Loha and Kandhar region and there are 35 great freedom fighters in village Kalhali who sacrificed their valuable life for this freedom movement. On 17th September the freedom fighters and their relatives are felicitated. Our educational institution and college has continuously taken the effort to plan the development of the villages of these freedom fighters. Evidence of Success : As the students of our college accompany this Runyatra and Darshanyatra, they get

the feeling of patriotism, inspiration to inculcate the feeling of patriotism from the live History of freedom fighters. This is an effort to build up the feeling of National Integration among the students. It develops the Love, Respect and patriotic fervour for Nation and Moral responsibility towards Nation, and ethical values. Through this Runyatra and Darshanyatra the students learn the self discipline, Patriotism, Love for Country, Pride for Nation, and Service for Nation. These Emotions and Feeling are developed among the students. Best Practice- II :- A REPORT ON CLEAN CAMPAIN AT MALEGAON YATRA Institution has organised one day clean campaign at Shri Kshetra Malegaon Yatra dated on 14th-jan-2019, in presence of Secretary of our institution Hon. Bhai Gurunathraoji Kurude (Ex-MLA), Joint-secretary Hon. Adv. Mukteshwarrao Dhondge and principal of our college Hon. Dr. Ashokrao Gawte saheb besides, Dr. Mangnale S. S., Dr. B. R. Thakur, Prof. Gundawar S. R. were present as well. This year in the period of 5th to 8th January Malegaon Fair and Fest occurred. This fair is popular in South India. It is also known as wide-spread Khandoba Yatra. The speciality of this Malegaon Yatra fair is horses, asses, camels etc. are brought in large numbers. It is one of the biggest fairs in south India. Nanded Zilha Parishad conducts Animal, Science, Education and Agriculture exhibition on large scale. Thousands of People all over the India came for enjoy this fair and learn. Malegaon is situated in Loha taluka. The village is very famous for a very big fair held in honour of Lord Khandoba. The worship of Khandoba developed during the 9th and 10th centuries from a folk deity in to a composite god possessing the attributes of Shiva, Bhairava, Surya and Krtikey. He is depicted as an image of a warrior riding on a bull or a horse. Because of tremendous crowd and devotees from various states, this place become very dirty due to plenty of plastic, garbage and other wastes which we have to destroy within time for stopping various bacterial and viral infection for native people of this village and surrounding. Our college students and the faculties made it clean and separate these waste materials into their categories as dry and wet waste. Dry waste burnt out and wet waste was carried out from that place. <https://mail.google.com/mail/u/0?ui2ik868e1e5edbattid0.3permmmsgidmsg-f:1654235909518084650th16f506cb91854a2aviewattdispsaferealattid16f506b309bc65a69303> <https://mail.google.com/mail/u/0?ui2ik868e1e5edbattid0.2permmmsgidmsg-f:1654235909518084650th16f506cb91854a2aviewattdispsaferealattid16f506b307f2fd252ac1> <https://mail.google.com/mail/u/0?ui2ik868e1e5edbattid0.1permmmsgidmsg-f:1654235909518084650th16f506cb91854a2aviewattdispsaferealattid16f506b308bf7907dae2> <https://mail.google.com/mail/u/0?ui2ik868e1e5edbattid0.1permmmsgidmsg-f:1654235775831297402th16f506ac712acd7aviewattdispsaferealattid16f5068aa71eaeef7d01>

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

No data entered !!!

### 8.Future Plans of Actions for Next Academic Year

Planning to keep updating each and every subjects, Departments and entire college as per the norms of UGC, HRDC and NAAC.