

The Annual Quality Assurance Report (AQAR) of the IOAC

(For Affiliated/Constituent Colleges)

Academic Year July 1, 2017 to June 30, 2018

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (2017 to 2018)*

Part – A

Annual Quality Assurance Report (AQAR) for the year 2017-2018

Data of the Institution

(data may be captured from IQA)

1. Name of the Institution **Shri Sant Gadge Maharaj Mahavidyaya, Gadgebaba Nagar, Loha, Nanded-431708, Maharashtra.**

- Name of the Head of the institution : **Principal, Dr. A. B. Gawate**
- Designation: **: Principal**
- Does the institution function from own campus: **YES**
- Phone no./Alternate phone no.: **02466242787**
 - Mobile no.: **9890647071**
 - Registered e-mail: **principalsgmmloha@gmail.com**
 - Alternate e-mail : **drabgawate@gmail.com**
 - Address : **Gadgebaba Nagar, Loha**
 - City/Town : **Loha**
 - State/UT : **Maharashtra**
 - Pin Code : **431708**
- 2. Institutional status:
 - Affiliated / Constituent : **Affiliated**
 - Type of Institution: Co-education/Men/Women : **Co-education**
 - Location : Rural/Semi-urban/Urban: **Rural**
 - Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self financing (please specify): **Grants-in aid UGC 2f and 12 (B)**
 - Name of the Affiliating University: **SRTMU, Nanded. Maharashtra.**
 - Name of the IQAC Co-ordinator : **Ravilkumar Ramlu Vidule**
 - Phone no. : **8007840827**
 - Alternate phone no. **02466242787**
 - Mobile: **8862073552**
 - IQAC e-mail address: **iqacsgmmloha@gmail.com**

• Alternate Email address: **principalssgmmloha@gmail.com**

3. Website address: **http://www.ssgmmloha.com**

Web-link of the AQAR: (Previous Academic Year): **NO**

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

3.1 NAAC TRACK ID : **MHCOGN15228**

4. Whether Academic Calendar prepared during the year? : **Yes**
Yes/No....., if yes, whether it is uploaded in the Institutional website: **No**
Weblink: _____

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st	B	2.05	20178	from: 30th Oct, 2017 to: 29th Oct, 2022

6. Date of Establishment of IQAC: DD/MM/YYYY: **16/06/2014**

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
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Note: Some Quality Assurance initiatives of the institution are:
(Indicative list)

- *Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements*
- *Academic Administrative Audit (AAA) conducted and its follow up action*
- *Participation in NIRF*
- *ISO Certification*
- *NBA etc.*
- *Any other Quality Audit*

8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
--	--	--	--	--
--	--	--	--	--
--	--	--	--	--

9. Whether composition of IQAC as per latest NAAC guidelines: **Yes**

*upload latest notification of formation of IQAC: **Yes**

10. No. of IQAC meetings held during the year: **04**

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website..... **No**

(Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its

activities during the year? **No**

- 12. Significant contributions made by IQAC during the current year (maximum five bullets)**
* Yoga-Prayer, News Paper reading & practicing of vocabulary building.

- 13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Each and every decision made by IQAC has been approved and implemented by the Principal.	Yes
1. IQAC proposed to participate in workshops and seminars and FDP.	Yes
2. IQAC encourages to develop ICT based teaching process in the college.	Yes
3. IQAC encourages to submit proposals of Minor and Major research projects.	Yes
4. IQAC proposed to relieve the teachers to participate the orientation, refresher and short term courses.	Yes
5. IQAC encourages to publish books with ISBN number.	Yes
6. Guidance regarding placement activities under CAS scheme.	Yes
7. Planning for accreditation from NAAC, Bangluru.	

- 14. Whether the AQAR was placed before statutory body? **Yes****

Name of the Statutory body: Shri Shivaji Mofat Education Society, Kandhar
Date of meeting(s): -----

- 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?**

Yes Date: 25th -27th September 2017

- 16. Whether institutional data submitted to AISHE: **Yes****

Year: 2017-2018 Date of Submission: 21/08/2018

- 17. Does the Institution have Management Information System?**

Yes

If yes, give a brief description and a list of modules currently operational.

(Maximum 500 words)

Our college has Management Information System in which two modules are used like
1. Staffing information 2. Academic information. In this MIS we give information like general details of the institution, details of courses, details of research activities and so on.

Part-B

CRITERION I – CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Shri Sant Gadge Maharaj Art's, Commerce and Science College, Loha offers 03 UG programmes (B.A, B.Com. and B. Sc.), 01 P. G. (M. A. Marathi) programme and is affiliated to the Swami Ramanand Teerth Marathwada University, Nanded. College also provides 01 UG course of Yeshwantrao Chavan Maharashtra Open University, Nashik and 11 PG courses of Swami Ramanand Teerth Marathwada University, Nanded in Distance Education Mode.

The college follows the curriculum designed by the Swami Ramanand Teerth Marathwada University, Nanded. Academic calendar, in accordance to the calendar prepared by the affiliating university, is prepared by the college at the commencement of every academic year.

All the departments strictly adhere to the academic calendar which includes lecture hours, topics to be taught and other co-curricular activities to be conducted during the year.

Accordingly teachers prepare their own Annual Teaching Plan and implement under the supervision of the respective Heads of the department and the Principal. Considering the requirement of the curriculum and teachers, the necessary support in respect of teaching aids, infrastructure and learning resources are provided. All concerned faculty members prepare subject-wise monthly and annual teaching plans at the commencement of college and maintain daily teaching report (DTR) for effective implementation of curriculum. Excursion tours, study tours are arranged by some departments. The Science teachers use the teaching aids to make teaching effective such as models, specimens, charts in class rooms and practicals. Some faculty members use OHP and PPT of some important lecturers. College implements internal evaluation system (unit test examination).

The test patterns ensure optimum harnessing of the curriculum for the benefit of the students. Teachers of our college encourage and inspire the students to conduct seminars, elocution, essay writing and debate competitions except classroom teaching.

1.1.2 Certificate/ Diploma Courses introduced during the Academic year

Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development
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1.2 Academic Flexibility

1.2.1 New programmes/courses introduced during the Academic year

Programme with Code	Date of Introduction	Course with Code	Date of Introduction
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1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.

Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
YES	B. A., B.Com, B. Sc.	M. A. Marathi	From 2016	B. A., B.Com, B. Sc.	

Already adopted (mention the year) **From 2016**

1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Courses
No of Students	--	-----

1.3 Curriculum Enrichment

1.3.1 Value-added courses imparting transferable and life skills offered during the year

Value added courses	Date of introduction	Number of students enrolled
SEC	2017-2018	B.A./ B.Com/ B.Sc. S.Y. (241 students)

1.3.2 Field Projects / Internships under taken during the year

Project/Programme Title		No. of students enrolled for Field Projects / Internships			
---		-----			
1.4 Feedback System					
1.4.1 Whether structured feedback received from all the stakeholders.					
1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents	
Yes	Yes	Yes	Yes	Yes	
1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)					
<p>After the collection of all the feedbacks from all the sources, they are analysed and scrutinised at the end of the year the analysis of the feedbacks have been done by the feedback committee. The Principal of the college is the chairman of the feedback committee.</p> <p>The shortcomings made by the students, alumni, parents have been seriously accepted and decisions have been made to overcome these shortcomings. The information about the shortcomings made by them is noticed to all.</p>					
CRITERION II -TEACHING-LEARNING AND EVALUATION					
2.1 Student Enrolment and Profile					
2.1. 1 Demand Ratio during the year 2017-2018					
Name of the Programme	Number of seats available	Number of applications received		Students Enrolled	
B. A.,	320	252		252	
B.Com,	120	133		133	
B. Sc.,	120	140		140	
M. A.	80	27		27	
2.2 Catering to Student Diversity					
2.2.1. Student - Full time teacher ratio (current year data)					
Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017-2018	961	32	28	-----	28
2.3 Teaching - Learning Process					
2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)					
Number of teachers on roll	Number of teachers using ICT (<i>LMS, e-Resources</i>)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
28	10	Yes	01	--	---
2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)					
<p>The college is student centric to update knowledge and skills to enhance the status of the students is the main objective of the institute. College maintained organizational culture, which encourages participative administration. The institution promotes the culture of participative management at all levels. The suggestions of the students are expected through feedback. The college leadership is in consistent with the Vision, Mission and Goals. Principal serves as a link between the management, faculties and students. The innovative schemes, ideas, plans and best practices are proposed and run by the IQAC.</p> <p>To have a proper guidance and good advice to the student, College appoints various committees of experienced faculties. The committee members negotiate the newly admitting students to choose the subjects, the groups in each faculty. All the facts have been visualized in the prospectus of the college. Although detailed information has been launched on the web site however the students newly entering the college are from rural side</p>					

and all of those not have sufficient knowledge about the college website and how to handle it. So the guiding information by the committee members is beneficial in this regards.

After the admission process the actual teaching plan starts as per scheduled. The college has well system to monitor and evaluate the quality of teaching-learning process. The principal and Head of the department physically supervise punctuality and regularity of students in the classes. Special attention and guidance is provided to advance learners by the teachers . Teachers attempt to evaluate the students by using interactive and discussion method of teaching and by assigning seminars to advance learners. Through interaction using question and answers with students at the end of period, this helps to clear the concepts and doubts, if any. This interactive method enhances students' participation and help to identify the slow and advanced learners in the class. College encourages and prepares the students to participate in eloquence, essay writing and debate competitions and other extra-curricular activities to their future career.

The college has formed a internal examination committee to mentor and evaluation of the students. The college has adopted both formative as well as summative assessment approaches to evaluate the student achievements.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
961	28	35:1

2.4 Teacher Profile and Quality

2.4.1 Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph. D
31	28	03	----	19

2.4.2 Honours and recognitions received by teachers

(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
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2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
B. A., B.Com, B. Sc., M. A.	B. A., B.Com, B. Sc., M. A.	Semester wise	16/06/2017-15/10/2017 10/11/2017-01/05/2018	Examination 06/10/2017 Examination 15/03/2018 Result:- Last week of December 2017 Second week of June 2018

2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The student's performance is evaluated on the basis of continuous assessment and end semester examination as per University Examination standard. The evaluation of the students on the basis of continuous assessment (CA) the university kept 20% wattage. The college has constructed a special internal assessment Cell for continuous internal evaluation. The cell takes the care of internal examination time table as per the college academic calendar. Before the examination the notice has brought to the teachers for question set preparation. The question sets are collected by the internal examination cell and internal examination has been conducted.

In each semester two unit tests has been conducted. The all the papers has been checked and noticed to the students. Whatever the mistake, queries and ambiguities has been discussed in the interaction with the students by respective subject teacher this helps to clear the doubts in the preparation of overall performance of the students.

There are some SEC (skill enhancement courses) in each subjects and each papers. There are two internal unit tests has been conducted and one seminar regrinding SEC undertaken by the student has been conducted. This helps to develop he skill and hands on practice among the students.

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Principal of the college conducts meeting with the teaching and non-teaching staff members to develop various strategies, action plans and effective implementation of the curriculum and also other co-curricular and extension activities.

The college follows the curriculum designed by the University.

- Academic calendar of the university is followed by the college at the commencement of every academic year.
- The departments follows the academic calendar and curriculum designed by the university to make teaching Plan.
- Time-Table committee frames the time- table faculty wise, class wise and subject wise so that each subject should get requisite number of periods and practicals of science subjects.
- The Heads of the department conducts their departmental meeting to distribute the syllabus among the faculty members. After meeting monthly and yearly teaching plan is prepared.
- Daily teaching report is maintained by faculty members in which they checkout their teaching plans for the term.
- The faculty completes syllabus within the stipulated time period.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution

**B. A.,
B.Com,
B. Sc.,
M. A. Marathi**

2.6.2 Pass percentage of students

Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
B. A.,	B. A.,T. Y.	34	13	38.23
B.Com,	B. Sc., T. Y.	62	56	90.32
B. Sc.,	B.Com, T. Y.	59	48	81.35
M. A.	M. A. S.Y.	05	01	20.00

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Resource Mobilization for Research

3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects	---	---	---	---
Minor Projects	---	---	---	---
Interdisciplinary Projects	---	---	---	---
Industry sponsored Projects	---	---	---	---
Projects sponsored by the University/ College	---	---	---	---
Students Research Projects (other than compulsory by	---	---	---	---

<i>the College)</i>				
International Projects	---	---	---	---
Any other(Specify)	---	---	---	---
Total	---	---	---	---

3.2 Innovation Ecosystem

3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of Workshop/Seminar	Name of the Dept.	Date(s)
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3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
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3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Centre	Name	Sponsored by
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Name of the Start-up	Nature of Start-up	Date of commencement
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3.3 Research Publications and Awards

3.3.1 Incentive to the teachers who receive recognition/awards

State	National	International
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3.3.2 Ph. Ds awarded during the year (*applicable for PG College, Research Center*)

Name of the Department	No. of Ph. Ds Awarded
English	01

3.3.3 Research Publications in the Journals notified on UGC website during the year

	Department	No. of Publication	Average Impact Factor, if any
National	Botany	01	7.383
	Political Science	01	
	Library	03	3.35
	Marathi	02	----
	Hindi	01
	Sports	01	
International	Botany	01	
	Physics	02	2.0
	Political Science	01	
	Commerce	01	4.08
	Math	01	----

3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference

Proceedings per Teacher during the year	
Department	No. of publication
Books (Library)	01
Chapters (Physics)	01
Books (Marathi)	04

3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index

Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
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3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
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3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops	18	11	06	---
Presented papers	---	02	---	---
Resource Persons	---	---	---	----

3.4 Extension Activities

3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers co-ordinated such activities	Number of students participated in such activities
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3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
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3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated such activities	Number of students participated in such activities
LCDC	Rural Hospital, Loha	LCDC	01	15
Swachh Bharat	Nager Palika, Loha	Swachh Bharat	03	25
Tree Plantation	SSGM College, Loha	Tree Plantation	04	25

Aids Awareness	Rural Hospital, Loha	Aids Awareness Raily	03	40
Election day	Tahsil Office, Loha	Election day	02	30

3.5 Collaborations

3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration
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3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	participant
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3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
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4.1.2 Details of augmentation in infrastructure facilities during the year

Facilities	Existing	Newly added
Campus area	20,240 Sq.Mtrs.	---
Class rooms	17	---
Laboratories	05	---
Seminar Halls	01	---
Classrooms with LCD facilities	03	---
Classrooms with Wi-Fi/ LAN	01	---
Seminar halls with ICT facilities	01	---
Video Centre	---	---
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	---	---
Value of the equipment purchased during the year (Rs. in Lakhs)	---	---
Others	---	---

4.2 Library as a Learning Resource

4.2.1 Library is automated {Integrated Library Management System -ILMS }

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation

4.2.1 Library Services:						
	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	15762	3029066	179	34902	15941	3063968
Reference Books	951	466804	--	---	951	466804
e-Books	---	---	---	---	---	---
Journals	102	109875	40	67609	142	177484
e-Journals	02	11500	---	---	02	11500
Digital Database	---	---	---	---	---	---
CD & Video	---	---	---	---	---	---
Library automation	---	---	---	---	---	---
Weeding (Hard & Soft)	---	---	---	---	---	---
Others (specify)	---	---	---	---	---	---

4.3 IT Infrastructure

4.3.1 Technology Upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MGBPS)	Others
Existing	47	01	16	----	01	04	08	100	---
Added	---	---	---	---	---	---	---	---	---
Total	47	01	16	----	01	04	08	100	---

4.3.2 Bandwidth available of internet connection in the Institution (Leased line) -----

4.3.3 Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
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4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e - content
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4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
Kadam G. B			

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	-----	-----	-----

Financial support from other sources						
a) National	GOI		1023		1043156	
b) International	---		---		---	
5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,						
Name of the capability enhancement scheme		Date of implementation	Number of students enrolled		Agencies involved	
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5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year						
Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination		Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
---	---	---		---	---	---
5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year						
Total grievances received		No. of grievances redressed		Average number of days for grievance redressal		
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5.2 Student Progression						
5.2.1 Details of campus placement during the year						
On campus			Off Campus			
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed	
---	---	---	---	---	---	
5.2.2 Student progression to higher education in percentage during the year 2017-2018						
Year	Number of students enrolling into higher education		Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
---	---		---	---	---	---
5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)						
Items		No. of Students selected/qualifying		Registration number/roll number for the exam		
NET		---		---		
SET		---		---		
SLET		---		---		
GATE		---		---		
GMAT		---		---		
CAT		---		---		
GRE		---		---		
TOFEL		---		---		
Civil Services		---		---		
State Government Services		---		---		
Any Other		---		---		

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year		
Activity	Level	Participants
Wrestling (M)	Zone	22

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
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5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):

We have Alumni association and we are in process to register.....

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

6.1.2 Does the institution have a Management Information System (MIS)? **YES**

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

❖ Curriculum Development

The college follows the curriculum designed by the Swami Ramanand Teerth Marathwada University, Nanded. Academic calendar, in accordance to the calendar prepared by the affiliating university, is prepared by the college at the commencement of every academic year. All the departments strictly adhere to the academic calendar which includes lecture hours, topics to be taught and other co-curricular activities to be conducted during the year. Accordingly teachers prepare their own Annual Teaching Plan and implement under the supervision of the respective Heads of the department and the Principal. Considering the requirement of the curriculum and teachers, the necessary support in respect of teaching aids, infrastructure and learning resources are provided. All concerned faculty members prepare subject-wise monthly and annual teaching plans at the commencement of college and maintain daily teaching report (DTR) for effective implementation of curriculum. Excursion tours, study tours are arranged by some departments. The Science teachers use the teaching aids to make teaching effective such as models, specimens, charts in class rooms and practicals. Some faculty members use OHP and PPT of some important lecturers.

❖ Teaching and Learning

The college has formed a internal examination committee to mentor and evaluation of the students. The college has adopted both formative as well as summative assessment approaches to evaluate the student achievements. The student's performance is evaluated on the basis of continuous assessment and end semester examination as per University Examination standard. The evaluation of the students on the basis of continuous assessment (CA) the university kept 20% wattage. The college has constructed a special internal assessment Cell for continuous internal evaluation. The cell takes the care of internal examination time table as per the college academic calendar. Before the examination the notice has brought to the teachers for question set preparation. The question sets are collected by the internal examination cell and internal examination has been conducted

❖ Examination and Evaluation

The college conducts unit test and Internal examinations. College implements internal evaluation system (unit test examination). The test patterns ensure optimum harnessing of the curriculum for the benefit of the students. Teachers of our college encourage and inspire the students to conduct. seminars, elocution, essay writing and debate competitions except classroom teaching.

Career Guidance Cell of the college organize programmes related to various disciplines i.e. career guidance on MPSC, UPSC, Banking, Railways and Forest Services etc. The college has been playing an vital role in the development and restructuring of the curriculum on various platforms at the University level. Some students have

<p>achieved glorious results in their examinations.</p> <p>❖ Research and Development The Institutional research contribution is excellent. There are 11 Research supervisors in institution approved by Swami Ramanand Teerth Marathawada University, Nanded for M.Phil. and Ph.D. Programmes in different subjects. There are two research centres in the subjects of Botany and Physics. Under the supervision of the recognized supervisors 19 students have been awarded with Ph. D. and 9 students are awarded with M. Phil. Currently 32 students are doing research for their Ph. D. The most noteworthy success of the college is its accomplishment of 15 Minor Research Projects (UGC & SRTM, University funded) and complete Minor Research Projects with a total sanctioned grant of Rs. 11,54,000/-</p>
<p>❖ Library, ICT and Physical Infrastructure / Instrumentation Library :- College Central Library is automated with software. The library is equipped with standard reference and text books, periodicals, magazines, encyclopedia, access for e-books and ejournals through N-LIST, newspapers and special back volume of journals section which helps for teachers and students to keep pace with state of art knowledge and skills. ICT:- The college has provided sufficient equipments, technologies and facilities to their faculties. Following technologies available and used by the faculties are: 1. Advanced Audio-Visual i.e. Models, Charts, LCD, OHP, LED TV, Internet, Computers, Educational softwares, Specimens etc. 2. College has well equipped library with Educational Resources, internet connectivity, LAN. 3. Independent Computer facility to each department with internet connectivity. 4. Well equipped science laboratories with all necessary modern instruments. 5. Department of Botany uses PPT to deliver some important lectures. Physical Infrastructure:- Considering the existing needs, future increase in the strength and requirement due to addition new courses, a plan regarding infrastructural requirements is prepared. Construction of 61875 sq. ft. has been completed during last five years. Details of building construction under XI and XII plans are as follows i) Construction of Classroom Enhancement Building: For classroom building total amount was spent on construction Rs. 1241103 /- and as such a construction of 321.9615 sq. ft. has been completed out of which only an amount of Rs. 500000 /- received from UGC. ii) Construction of Laboratory Buildings: For Laboratory Building total amount was spent on construction Rs. 2497176 /-and as such a construction of 643.923 sq. ft. has been completed out of which only an amount of Rs.1700000 /- received from UGC. iii) Common Room & Toilet for Ladies: For Common Room & Toilet for Ladies total amount of Rs. 624067 /- is spent on construction and construction of 114.534sq. ft. hasbeen completed out of which only an amount of Rs. 200000 /- received from UGC. In future, the college desires to construct a new classrooms, ICT Hall, Indoor sport hall, Library building and laboratories of Botany, Zoology and Language etc.</p>
<p>❖ Human Resource Management:- Industry interaction The college has evolved a definite quality improvement strategy in respect of the following activities: Teaching & Learning: The college is committed to make teaching and learning, Student Centric activities: The academic progress of the students is monitored through internal assessment through class test, Pre-Semester examination by respective departments. Apart from the lecture method of teaching, field studies, debates, tutorials, seminars, study tours etc. are adopted for proper understanding of the subjects. The college has well experienced faculty members. The faculty members of various departments participate actively in academic programmes. Encourages the faculty to attend orientation courses, refresher courses, workshops, conferences and seminars for the improvement of quality of teaching.</p>
<p>❖ Industry Interaction / Collaboration :- -----</p>
<p>❖ Admission of Students :- -----</p>
<p>6.2.2 : Implementation of e-governance in areas of operations: -----</p>
<p>❖ Planning and Development -----</p>
<p>❖ Administration----</p>

❖ Finance and Accounts----					
❖ Student Admission and Support -----					
❖ Examination -----					
6.3 Faculty Empowerment Strategies					
6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year					
Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support	
2017-2018	----	----	----	----	
6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year					
Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from- to)	No. of participants (Teaching staff)	No. of participants (Non- teaching staff)
	----	----	----	----	----
6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year					
Title of the professional development programme		Number of teachers who attended		Date and Duration (from – to)	
Orientation Programme		----		----	
Refresher Course		----		----	
Short Term Course		01		10 th May to 15 th May 2018	
6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):					
Teaching			Non-teaching		
Permanent		Fulltime	Permanent	Fulltime/temporary	
-----		-----			
6.3.5 Welfare schemes for					
Teaching			-----		
Non teaching			-----		
Students			-----		
6.4 Financial Management and Resource Mobilization					
6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each)					
6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)					
Name of the non government funding agencies/ individuals		Funds/ Grants received in Rs.		Purpos e	
----		----		----	
6.4.2 Total corpus fund generated -----					
6.5 Internal Quality Assurance System					
6.5.1 Whether Academic and Administrative Audit (AAA) has been done?					
Audit Type	External		Internal		
	Yes/No	Agency	Yes/No	Authority	
Academic	-----	-----	-----	-----	
Administrative	Yes	Government	Yes	Management	

6.5.2 Activities and support from the Parent – Teacher Association (at least three)				

6.5.3 Development programmes for support staff (at least three)				

6.5.4 Post Accreditation initiative(s) (mention at least three)				
6.5.5				
a. Submission of Data for AISHE portal : (Yes)				
b. Participation in NIRF : (No)				
c. ISO Certification : (No)				
d. NBA or any other quality audit : (No)				
6.5.6 Number of Quality Initiatives undertaken during the year				
Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from-----to-----)	Number of participants
2017-2018	-----	-----	-----	-----

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES						
7.1 - Institutional Values and Social Responsibilities						
7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)						
Title of the programme		Period (from-to)		Participants		
				Female	Male	
7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources						
7.1.3 Differently abled (Divyangjan) friendliness						
Items Facilities		Yes/No		No. of Beneficiaries		
Physical facilities Ramp		Yes		01		
Provision for lift		----		-----		
Ramp/ Rails		Ramp		01		
Braille Software/facilities		----		-----		
Rest Rooms		----		-----		
Scribes for examination		----		-----		
Special skill development for differently abled students		----		-----		
Any other similar facility		----		-----		
7.1.4 Inclusion and Situatedness						
Enlist most important initiatives taken to address locational advantages and disadvantages during the year						
Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
----	-----	----	-----	----	-----	----
7.1.5 Human Values and Professional Ethics						

Code of conduct (handbooks) for various stakeholders		
Title	Date of Publication	Follow up (maximum 100 words each)
----	-----	----
7.1.6 Activities conducted for promotion of universal Values and Ethics		
Activity	Duration (from-----to-----)	Number of participants
----	-----	----
7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)		

7.2 Best Practices		
Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link		
<p>Title of the Practice: Workshop on Soil Analysis Goal : The Main Objective of the workshop is to increase the living standards of farmers Which is directly related to the crop yield.</p> <p>Farming of fields is the main occupation of farmers. Farmer is the back bone of our country India. About 65% percent of Indian population is directly depends on agriculture. Due to odd rain fall and frequent droughts the field crop yields was found continuously decreasing as compaired to population. There are the crices in the production of human food and animal feed. Due to lack of animal food it is difficult to domastikating the sufficient number of animals. This results in decreasing production of organi c manures. The tremondus use of chemical fertilizers the fertility of soil is decreasing day by day.</p> <p>The objective led by the institute helps to analyse the soil in the field of the farmers. The particular deficient nutrient has been identified by soil analysis. The identified deficient nutrient is fed to the soil while sowing. These result to increase the growth of crop plants and percentage yields of the food. In this way farmers get benifited.</p> <p>3) The Context</p> <p>Before carrying out the workshop the farmer are given notice about the day and time of the workshop. In addition to this the agricultural office of Loha Taluca and agrictulture officers are also informed and by taking their guidance and co-operation the planning is implemented on the actual day the farmers are called for gathering and they are told the benefits of soil testing. The visit to each farmers land is carried out and they are told the following ingradiants in their soils (qualities of soil from 1 to 10 has to mention)</p> <p>After identifging the element in the soil the farmers are advised about the quantity of the useful and the quantity of harmful elements. Also they are advised about the ratio and the type of fertilizers for increasing in their crop yield.</p> <p>Output : -</p> <p>Every year nearly 150 farmers are guided and advised after putting soil testing in their land. As a result of this it is found that the chemical fertilizers are less used and farmers are more inclined to use organic manures in their field. And because of this the land fertility is improved and there is increase in their crop yield.</p> <p>As we know the chemical fertilizers and pesticides are of high cost. When there was no option for farmers to use these, they expends lot of money on these chemical fertilizers and pesticides but it is seen after conducting these soil testing workshop the farmers are more inclined to use organic manures because it costs less than chemical fertilizers and easily available in their field to the farmers.</p> <p>Practice :-</p> <p>Established of institution in Marathawada region is for the ward of farmers and form workers living in village who are and form workers living in village who are unable to take education in big cities Kandhar and Loha Tahashil is located in hilly and less rainfall area. For this purpose, our college is only one remdy to take</p>		

education in Loha Tahashil our institution is working to up lift the standard in the field of education and financial position in this area like Loha locality our college is assisting to farmers in this Loha locality. By keeping this view in mind Botany Department of our college assist farmers by Soil testing to increase the yield Village Penoor Tq. Loha is selected for soil testing this village is located on the bank of big river in Marathwada Farmers in this area are engaged to take more yields during Twelve months of the year. They are using chemical fertilizers so the effect of using these fertilizers is on the yields of farmland. The cost of Chemical Fertilizers is unbearable for the farmers in this locality. The workshop for soil testing is taken for the benefits of the farmers. Because of 12 months crops in the farm the use of fertilizers is on the large scale so the fertility of soil of farmland is decreasing day by day. Hence the guidelines are given to the farmers by soil testing and proper crops in the farmland.

Evidence of success:

In two workshops of soil testing, the farmers are participated enthusiastically during these workshops near about 150 Farmers are benefited by soil testing now, they are using organic manure after soil testing. They are taking crops according to the quality of soil. The expenditure of chemical fertilizer is less than using organic manure. The financial position of the Farmers is raised because of these workshops of soil testing .

Best Practice- II

VISIT TO THE VILLAGES OF FREEDOM FIGHTERS AND THEIR MONUMENTS

Goal :

Information of Indian and Marathwada freedom fighters in order to inculcate the feeling of patriotism: "The Hutatma Mahateerth Darshan RanYatra".

The Objectives :

India was under the rule of British Raj and Marathwada was under the rule of Nizam of Hyderabad Marathwada was more backward because of the rule of British and Nizam. The people in India and particularly Marathwada were exploited by Britishers and Nizam rule Marathwada was under the rule of Nizam though India was independence Geographical condition of Marathwada region was affected because of draught continuously. Farmland of Marathwada region is depend on rain water and hence the maximum people were poor because of their economical weak condition and educational position is not better.

In this region student should be aware about the patriotism and he should become the better citizen. The students were informed every year by arranging the visit to the freedom fighters relatives in order to make them aware about the devotion of these freedom fighters and this programme is arranged by Dr. Keshavraoji Dhondge, Founder and administration of this institution through his visionary outlook. Marathwada region got freedom on 17th Sep 1948 after the Independence of India

Marathwada struggled for freedom after the Independence of India. So many martyrs were fought for the freedom of Marathwada against the Nizam.

This Hutatma Mahateerth Darshan Yatra is a very tiny effort of our college and our education Society to acknowledge, to remind, to attribute, to pay homage to the valiant brave freedom fighters who fought against and sacrificed their life by actively participating in Indian's freedom Movement and Hyderabad Mukti Sangram Movement. These Freedom Fighters sacrificed their lives, went underground, left their domestic family life, sacrificed their valuable blood for nation and freedom of nation.

This Hutatma Mahateerth Darshan Yatra is undertaken to salute, to adore the great, brave freedom fighter's and to their home, village and their hares and relatives. This Hutatma Darshan Yatra is also an effort to know, to understand, to study the glorious history of their bravery.

Work :

By visiting to the home, villages of these great freedom fighters, they and their relatives are felicitated. These brave freedom fighters are given the pension by the Government and it is because of Dr. Bhai Keshavraoji Dhondge Saheb's continuous effort.

At Kandhar and at village Telki the memorial in the memory of these great freedom fighters is built by the Government. At Loha, Kandhar and at Bahadarpura the same memorial under the memory of these great freedom fighters is built by our educational institution.

There are 59 great freedom fighters in Loha and Kandhar region and there are 35 great freedom fighters in village Kalhali who sacrificed their valuable life for this freedom movement. To maintain the place where these

great freedom fighters sacrificed their life at village kalhali, where our educational institution and our collage donated Rs. 11,000/- by the initiative of our principal. Every year nearabout 50 college students, 10 Staff members on 13th and 14th September under the guidance of Dr. Bhai Keshavraoji Dhondge Saheb visit the villages in loha and kandhar Taluka region. On 17th September the freedom fighters and their relatives are felicitated.

Our educational institution and college has continuously taken the effort to plan the development of the villages of these freedom fighters.

Evidance of Success :

Because the students of our college accompany this Runyatra and Darshanyatra, they get the feeling of patriotism, inspiration to inculcate the feeling of patriotism from the live History of freedom fighters.

This is an effort to build up the felling of National Intigration among the students. This develops the Love for Nation, Respect for Nation, Moral responsibility towards Nation, and ethical values. Through this Runyatra and Darshanyatra the students learn the self discipline, Patriotism, Love for Country, Pride for Nation, Service for Nation. These Emotions and Feeling are developed among the students.

8. Future Plans of action for next academic year (500 words)

1. Use of technologies like ERP on cloud for exam and office work.
2. Improving welfare measures for the staff.
3. Improving classroom hygiene.
4. Providing better internet facilities and system updates.
5. Appointment and retention of qualified teaching staff in self finance section.
6. Emphasis on concept based learning.
7. Implementing continuous evaluation technique in class rooms and for faculty performance.
8. Extension of existing Computer Lab.
9. To introduce PG Programme in Sociology.
10. To organise a State level seminar.

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC
